



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

NITTE SCHOOL OF FASHION TECHNOLOGY AND INTERIOR DESIGN, BENGALURU

P.B NO. 6429, NMIT CAMPUS, GOVINDAPURA, GOLLAHALLI, YELAHANKA
560064
www.nitteftid.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nitte School of Fashion Technology & Interior Design is located in Bangalore, the capital of the state of Karnataka. Bangalore has globally made a mark and has earned the sobriquet 'The Silicon Valley of India'.

Established in 2016, NSFTID, though young, has already carved itself a niche in academic circles. The college offers Under Graduate and Post Graduate courses in Fashion Design & Interior Design. Top honours at the university have been bagged by NSFTID students each year since inception. What more could one expect from a faculty, with the experience of weaving a student's career right from fibre to fashion!

NSFTID is part of the Nitte Education Trust, Mangalore that supports education from Pre School to Post Graduation in several streams that include Management, Medicine, Engineering, Pharmaceutical Studies and more across 42 institutions in Karnataka.

Located in a sprawling lush green campus spread over 24.5 acres, the college provides a serene and apt academic ambience. The campus is easily accessible and Nitte manages & operates a fleet of buses across Bangalore for students to commute to the campus.

Infrastructure on the campus is of global standards and attracts students from different states and countries. Well-equipped classrooms, laboratories, smart classrooms, library, Safe and secure hostel and boarding facilities are part of the infrastructure. Students have access to Primary Health Care Centre, Gymnasium, Stationery Store, Cafeteria's, Bank Extension Counter and ATMs on the campus.

NSFTID is poised to become one of the most preferred academic destinations in Design across India and the world in shaping the future of graduates who are globally competent.

Vision

Vision:

"Our vision is to empower students through all round holistic development to be globally responsible citizens"

Vision statement:

NSFTID's vision statement aims at empowering student community by boosting their overall confidence, enthusiasm and willingness to compete globally.

Mission

Mission

Our mission is to provide quality education and Design skills for exemplary professional practice to be globally competent and socially responsible citizens.

Mission statement:

NSFTID mission statement emphasis on quality education on imparting Design Skills to create qualified professionals to face challenges and to compete globally and be socially responsible.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Nitte School of Fashion Technology and Interior Design began in 2016, and is a part of a renowned educational organisation - Nitte Education Trust, Mangaluru. Located on a beautiful and serene campus spread across 23 acres in Silicon City - Bengaluru, it provides an ideal ambience for holistic development of an individual. NSFTID provides state-of-an-art facilities to be utilized by faculty and students.

Faculty members at NSFTID come with requisite experience and are subject experts in their respective streams. **Faculty members are encouraged to present papers at national and international conferences and attend Faculty Development Programs.** They are provided with seed money and funds to carry-out research projects as well.

Though young at six years, NSFTID has achieved many awards and recognitions in academics and co-curricular / extra-curricular activities. **NSFTID offers two programs - Fashion and Apparel Design and Interior Design and Decoration.** Students are exposed to field trips, site visits, undergo internships as a part of their curriculum and to gain experiential learning.

ICT-enabled and Smart Boards are installed in all classroom to assist interactive sessions during lessons. Laboratories are equipped with the latest of equipment to benefit students. **A total of 12 Smart Boards tare available to conduct lectures, seminars, workshops and presentations.**

The library at NSFTID is equipped with subject related books from various publishers. The library has a wide spectrum of books, e-journals, e-books, journals and magazines. We also share **Proquest with Nitte University. NSFTID is the only college in Karnataka to have a collection of Promostyl Forecasting (WGSN) books that is rare and unique.**

The institution has a 100% placement with reputed companies and firms.

NSFTID also encourages students to participate in curricular competitions and encourages them to carry out extension activities with support from the college management. NSFTID in collaboration with NMIT conducts **training programs for women from villages around the college campus where basic stitching and garment design is taught to women.**

NSFTID believes in holistic development of staff and students to be ideal citizens in all aspects.

Institutional Weakness

Marketing outreach

NSFTID though having a marketing team to promote the college, is still in the process of promoting the college and its offerings to national and international students. Present intakes are primarily from Karnataka state and a few from neighboring Southern states.

Deficiency in programme specific marketing

Several forms of media are being used to promote Fashion Technology & Interior Design. These are clouded and masked by promotions of other courses - engineering and medicine. These are keenly looked upon by parents and the student community.

Course affordability by low-income groups

Several students though being academically brilliant and desirous of Fashion Technology & Interior Design streams of education are unable to join NSFTID as they come from a low-income community.

Banking institutions support in student educational loans

Though efforts have been made to associate with banking and financial institutions, several of them are of the opinion that the funding amount is low and probably it would not benefit their profitability.

Institutional Opportunity

Student placements

The Admission and Placements department has begun to revive and expand its reach and connects for student placements. The academic years ahead look to be promising in intakes of students.

Funding

NSFTID certainly has a lack of funds for research projects based on fashion technology and interior design.

Consistent labour market trends

With the COVID19 pandemic waning away and life coming back to normalcy, industries that off-loaded

employees, companies that were hibernating have begun to revive their businesses and are looking at fresh new intakes of employees.

Partnerships with foreign universities, school districts, labor industries, governmental entities, and other community colleges

NSFTID has an association with Swinburne University of Technology, Sarawak, Malaysia for academic collaboration for faculty exchange, student exchange, knowledge sharing and joint efforts in research, innovation and PhD programmes. NSFTID is foraying now to associate with other academic institutions, universities and industrial partners.

Institutional Challenge

Competing institutions – Private institutions

Several private and unrecognized institutions that offer short term courses are siphoning a wide mass of the student community. These students are unaware that the course is not authenticated by an affiliating university and does not stand good stead in the labour segment.

Online courses

Several online courses have chipped away at the student intake by the college and offer private certificates. These certificates again are not authenticated by an academic university. Students do not comprehend that the skills necessary for the trades of Fashion Designing or Interior Design require hands-on practical training. Online courses are bereft of these skills that are necessary to be developed and broadly are based on theoretical aspects.

Student & Employee attrition

The lure of glamorous environments, a raise in salary are a few reasons that students and employees part ways with NSFTID.

Negative perceptions

Parents, students and the community at large have a clouded perception that Fashion or Interior streams do not offer good career prospects to their wards.

Funding

The per capita funds available for research and development activities have not increased but, in fact, have lessened. It is challenging to locate investors and governmental agencies that offer grants to academia.

Fluctuating labour market trends

The COVID19 pandemic and subsequent lockdowns were a huge challenge to a host of industries. Several of them had to minimize staffing and stopped recruiting. There was definitely a downward slide in market trends. NSFTID certainly is looking forward to the reviving market now.

Unforeseen calamities & closures

We can definitely state that the COVID19 pandemic was core to closures. The lockdowns coming in waves did pose a huge hurdle to normalcy in operations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Nitte School of Fashion Technology and Interior Design aims to provide best quality education in Fashion Technology and Interior Design Programmes. NSFTID is affiliated to Bangalore City University from 2016. Curriculum development at NSFTID, involves industry experts along with professors with requisite expertise who focus to develop curriculum based on a student's learning perspective right from basics leading up to their career and employment. NSFTID's academic calendar is prepared in line with Bengaluru City University's calendar and provides details of academic and non-academic activities. The academic calendar serves as an informational tool to plan academic activities for semesters. Parallely co-curricular activities that include seminars, industrial visits, workshops, guest lectures by industry experts are run to arm students with additional knowledge of fashion & interior industries.

The curriculum is revised and updated periodically as per University recommendations as suggested by industry experts, stakeholders, teaching professionals as well as students. With the objective of achieving excellence in education, NSFTID ensures timely preparation of academic calendars and timetables; formulates distribution of workloads and lesson plan to develop necessary infrastructure for execution of the curriculum well in advance. The academic year also involves planned curricular and co-curricular activities to provide 'Experiential Learning' and promote professional competency through flexible academic measures.

Academic programmes offered are attuned to the vision, mission, goals and objectives of NSFTID and university. Holistic development of students is combined with value based and need based education. A planned & effective curriculum delivery is delivered through a well-structured academic calendar. Gaps are bridged between curriculum and employability with add-on programmes, curricular and co-curricular activities. The CBCS methodology provides for an academic flexibility in providing additional courses and adopts an interdisciplinary approach to learning. NSFTID effectively integrates cross functional know how of professional ethics, gender equity, human values, environment and sustainability into the curriculum through academic and non-academic activities.

Teaching-learning and Evaluation

NSFTID's teaching-learning process is student-centric and follows a holistic development method.

NSFTID adopts a transparent admission process catering to students from diverse backgrounds and geographies

and from the economically disadvantaged sections of society. The college adheres to the admission policies of the government ensuring transparency, inclusivity and equity.

The institution runs orientation and induction programs at the beginning of academic years through questionnaires. Students are identified as slow and advanced learners based on their PUC / 12th marks. Bilingual explanations and individual attention are imparted. Lecture notes and additional course materials are provided, flipped classes, peer teaching, problem-solving strategies, communication skills, self-help group studies, key reference books, projects, presentations, add-on programs, case studies are provided. Students are motivated to participate and present papers at seminars, conferences, workshops and inter-collegiate competitions. The student-teacher ratio is maintained at 6:1.

The faculty adopts innovative teaching methods like Role Plays, Group Discussions, Industrial Visits, Mini / Group Projects, Expert Talks, Industry-Academia interaction, Case Studies, Conferences and Conclaves, experiential & problem-solving methods along with Chalk & Talk. ICT tools are used for effective teaching through a learning management system. An effective mentoring system is followed by maintaining a **7:1 student to mentor ratio**.

The management recruit's faculty with adequate qualifications against required workloads. Average percentage of fulltime teachers against sanctioned posts stands at 100%.

Internal evaluations are robust and follows the Bangalore City University guidelines. Continuous Internal Evaluation (CIE) are scheduled with IA tests. Question papers for IA tests map POs and COs, Subject teachers evaluate answer scripts and provide feedback and counselling to students. Grievances are effectively handled at all stages internally.

Learning objectives are communicated to students through the college prospectus, at induction, orientation programs, and during discussions of the syllabus every semester in classrooms by the faculty. NSFTID organizes career counselling and capability enhancement programmes to effectively communicate learning objectives. The percentile of students appearing for the university exams since inception stands at 100%.

Research, Innovations and Extension

Research is integral part of academic endeavors at NSFTID. Seed money is provided to encourage research and innovation. Faculty members are encouraged to enroll for PhD programs and five members are presently pursuing their doctoral programs. Faculty submit research proposals for funding to the Department of Science and Technology, Department of Textiles, Central Silk Board etc. as and when called for.

The institution has created a novel ecosystem for Research and Innovation by encouraging teachers to pursue doctoral studies. The Ministry of Education recognised NSFTID's Institution Innovation Council [IIC] creating an innovation ecosystem. The college carries out extension activities and Institutional Social Responsibility Initiatives in association with NSS and YRC Eco Club, and other clubs. The institution ensures a 100% student participation in extension activities.

Extension and outreach programmes conducted have impacted community development, social sensitisation and holistic growth. Special focus is given to outreach programmes that contribute to environmental sustainability, awareness of gender (in)equalities and promotion of well-being of students and staff. The college has been recognised and awarded for its commitment to social responsibility.

Faculty are encouraged to attend FDPs, conferences, seminars and workshops organized within the institution as well as in other institutions. Eminent Scientists from Centres of Excellence and Professors from premier institutions interact with students and faculty.

Faculty members have published papers and chapters through reputed publishing houses like Springer India etc. Students, under the strict supervision of their guides, are motivated to undertake innovative projects in emerging fields. To expose students to real-life real-time applications, industrial and site visits are arranged. The Institution has MOUs with different industries and educational and training institutions. Students take up Internships in these industries as well as in Public Sector Units during semester breaks to absorb hands-on knowledge of working in real organizations and work conditions. These collaborations provide opportunities for extension, innovation, internships, career goals for research and development. Every effort is made to establish enriching and meaningful collaborations with academic and non-academic institutions outside the university.

Infrastructure and Learning Resources

NSFTID has adhered to the standards set by the affiliating Bengaluru City University (BCU) and the UGC in establishing infrastructure and learning resources at the institution. Established in 2016, is located in a lush green campus and provides a serene and apt academic ambience. A state-of-the-art infrastructural facility is provided to all stakeholders with adequate classrooms, laboratories, smart classrooms, a fully equipped library, sports and physical fitness amenities along with other academic facilities for efficient teaching-learning process as well as curricular and co-curricular activities.

The campus spreads across 23.5 acres and is secure, safe, green and pollution free. NSFTID has a well-furnished Library and Information Centre with ample space, a good collection of books, journals, e-books, magazines and browsing facilities with a digital library. A spacious sports ground, Primary Health Care Centre and gymnasium are located within the campus.

NSFTID's Computer Labs, Advanced Pattern Making Lab, Textile Wet Processing Lab, Pottery and Ceramics Lab, Textile Testing Lab, Draping Lab, Junior Pattern Making Lab, Garment Surface Embellishment Lab, Design Studio, Fabric Science Lab and Illustration Lab host the best of equipment.

Nitte's cafeteria offers students pocket friendly, healthy and hygienic food. A stationery store, Bank Extension counter with two ATM's at the campus enables student transactions.

The campus attracts students from different states and countries, The institution provides a single window admission and assistance to students. NSFTID also provides secure and safe hostel and boarding facilities for both boys and girls.

Student Support and Progression

NSFTID extends maximum support to students in their education and progression.

While scholarships and fee-concessions aid meritorious students in completing their studies, programmes that enhance soft skills, language and communication, life skills, ICT & computing skills prepare them in pursuing their professional goals.

Various career advancement activities that include career counselling, guidance for competitive examinations and placements gives direction to students to better their career prospects.

Internal Complaints Committees against Sexual Harassment, Anti-ragging, Discipline, Grievance Redressal, Student Welfare and SC / ST / OBC / Minority address students' grievances and concerns.

Students are considered the most important stakeholders of NSFTID.

The college provides many opportunities to ensure student representation and participation in various clubs, bodies and committees operated through established processes and norms.

The Student Welfare Committee organises selection of Student Council each academic year at NSFTID and office bearers are selected for smooth functioning of co-curricular and extracurricular activities.

In addition, to enable holistic development of students, the college provides several opportunities to display their talents and skills in the field of sports and cultural activities.

Students represent NSFTID at intra and intercollegiate, university, national, international sports and cultural activities and have managed to bring accolades to the college.

The Alumni network facilitates and supports in the form of motivation and creating opportunities for current students. After graduation, while some students opt for placement at professional organisations, some pursue higher education.

Governance, Leadership and Management

NSFTID employs a well-defined organizational structure and policies of the Management Committee and Board of Governors are implemented by the Principal with the help of Heads of the Department and various committees constituted for specific purposes. Faculty are present in the Board of Studies and Board of Examination as part of participative management. As part of decentralization, representatives of faculty, non-teaching staff and students participate in various Committees of the institution. E-governance monitors admissions, finance, accounts and examinations using a in house developed software.

The institute uses a precise performance appraisal system for faculty and non-teaching staff. The institute has formulated a strategic plan and continues to implement it for its overall development. The institute uses a set process for budgeting and audit including internal and external auditing. NSFTID has several welfare measures for faculty and staff for their personal and professional growth. These include Gratuity, Maternity and Paternity Leave, Provident Fund, and Group Health Insurance etc. The faculty is encouraged to enhance their academic qualifications by minimizing workloads, fine-tuning their time schedule and providing academic leave with pay. Faculty is encouraged to pursue Ph.Ds., perform research work, attend faculty development programs, refresher courses, workshops, conferences etc., and are financially supported with Special Casual Leaves, travelling, daily allowances and registration fees.

Professional development programs are conducted for teaching faculty and administrative / technical training programs for non-teaching staff. The institute has created national and international forums for continuous

development of faculty and students by providing opportunities in participation and presentation of papers at different events. The institute has bagged Bengaluru City University ranks since inception for three consecutive year in both B.Sc FAD & IDD. The IQAC cell regularly reviews, evaluates and assesses the teaching-learning process and structure. New courses have been introduced with an aim to enhance the quality of placements by arming students with knowledge, skillsets and confident personalities to be globally competent.

Institutional Values and Best Practices

Nitte School of Fashion Technology and Interior Design dynamically promotes gender equity by ensuring both genders have equal access to knowledge and skills.

The campus is under a CCTV surveillance 24X7 for safety and security of women. The institute maintains common rooms for girl students to relax and communicate with other students.

The management, staff and students work towards a sustainable waste management system to promote the values of Swachh Bharat. Accumulated E-waste is handed over to an external service provider for collection and processing. NSFTID's mission is to promote love, peace, social cohesion and coexistence.

NSFTID strives to care for all communities and creates awareness in students regarding sensitivity, tolerance and empathy. NSFTID stands to prioritize and sensitize students and staff on constitutional rights and duties through twenty-two student clubs and cells.

The curriculum is designed to enable various non-core subjects to connect students with various responsibilities and roles in the development of the nation. NSFTID urges students to go beyond classrooms to larger communities and gain experience. NSFTID's celebrations help students understand the value of cultural, social and historical significances and inspire them to build a conscious society. NSFTID aims to bring out talent and unity among students in groups. Student groups are named after inspirational national leaders to motivate them with their spirit and hard work.

NSFTID's **MOTIF** programme is designed to bring students, faculty and professionals together to share common professional interests. The institute has established facilities for socially relevant action, built a capacity to identify and respond to social needs and support NSFTID in developing social programs.

A Plog Run initiated by BBMP, 'Go Native - and let's be the change' campaign enabled NSFTID be awarded a Guinness Plaque for the feat.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NITTE SCHOOL OF FASHION TECHNOLOGY AND INTERIOR DESIGN, BENGALURU
Address	P.B No. 6429, NMIT Campus, Govindapura, Gollahalli, Yelahanka
City	Bengaluru
State	Karnataka
Pin	560064
Website	www.nitteftid.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sandhya Ravi	080-22167895	9342536231	-	principalsftid@nitte.edu.in
IQAC / CIQA coordinator	M Sneha	080-22167894	7406254091	-	sneha.m@nitte.edu.in

Status of the Institution	
Institution Status	Self Financing and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-2016
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Bengaluru City University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.B No. 6429, NMIT Campus, Govindapura, Gollahalli, Yelahanka	Urban	24.5	2639.59

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Fashion And Apparel Design	36	Pre University	English	60	19
UG	BSc,Interior Design And Decoration	36	Pre University	English	50	34
PG	MSc,Fashion And Apparel Design	24	Under graduate in Fashion	English	20	3
PG	MSc,Interior Design And Decoration	24	Under graduate in Interior Design	English	20	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				18			
Recruited	0	1	0	1	0	0	0	0	8	10	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	9	7	0	16
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	4	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	11	1	0	0	12
	Female	30	12	0	0	42
	Others	0	0	0	0	0
PG	Male	2	2	0	0	4
	Female	12	6	0	0	18
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	2	3	2	1
	Female	2	2	1	2
	Others	0	0	0	0
ST	Male	1	0	0	0
	Female	0	1	1	1
	Others	0	0	0	0
OBC	Male	10	17	14	11
	Female	39	36	41	28
	Others	0	0	0	0
General	Male	8	8	7	1
	Female	17	24	17	11
	Others	0	0	0	0
Others	Male	0	0	0	3
	Female	0	0	0	18
	Others	0	0	0	0
Total		79	91	83	76

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP 2020 lays emphasis is to provide quality education on global levels with a diverse curriculum and pedagogy for all stake holders bundled with technology and innovation in teaching-learning process. NSFTID works in tandem with affiliating university - Bengaluru City University to achieve this vision. Nitte School of Fashion Technology & Interior Design has taken huge strides in the implementation of NEP 2020 and has woven in add-on, community engagement services and environmental education into the academic calendar. Webinars and knowledge sharing workshops by industry experts are part of the academic engagement and progress of students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Bengaluru City University has implemented ABC and CBCS. NSFTID subscribes to this process of valuation Government of Karnataka has brought a system Unified University & College Management System (UUCMS) for uploading of marks, attendance and credits of students. This portal is accessible by students, Head of the Departments and the HEI/Principal. Admin ID for NSFTID : FA_admin Principal ID for NSFTID: 18FA_principal This portal has been introduced for the present Academic Year 2021-2022</p>
<p>3. Skill development:</p>	<p>NSFTID has initiated efforts for skill development. Our institute has two programs - Fashion and Apparel Design and Interior Design and Decoration. Both the courses are skill-based and with the help of Add-on programs conducted by the institute, we try and help to build a confident self employable individual after they complete their course. A blended method of learning is in place. Guest speakers and trainers skill and up skill students in workshops and seminars. The skills promoted amongst students revolve around humane, ethical, constitutional, environmental values, skills necessary for every individual to be a true global citizen.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian arts and culture is being encouraged by conducting different festivals and organizing traditional days. Our institute has set up a Terracotta lab with a in-house lab assistant who trains students in pottery and terracotta jewelry making. NSFTID gives importance to Indian art and native art forms. University curriculum also includes various subjects that lay emphasis on History of Interior Design,</p>

	<p>History of Textiles and Costumes, traditional textiles of India, traditional ways of dyeing fabrics, use of traditional construction materials and others. Students are also encouraged to participate in competitions that showcase Indian arts like classical dance, theatre, classical music and fashion show depicting costumes of India.</p>
5. Focus on Outcome based education (OBE):	<p>Bengaluru City University has developed and set parameters transforming its curriculum into an OBE system. NSFTID adopts this in-toto. NSFTID has strategized and implemented effective practices towards OBE with clearly defined Program Educational Objectives, Program Specific Outcomes and Course Outcomes for its academic programs and courses. Students are assessed based on the OBE model.</p>
6. Distance education/online education:	<p>The COVID19 pandemic coming in multiple waves triggered enhancement of already existing infrastructure and methodologies of remote and distance education. NSFTID has been highly successful in offering online and hybrid classes, webinars and workshops through a spectrum of online applications that include the most popular platforms of Zoom, Google Meet and Microsoft Teams. Smart Classrooms & ICT infrastructure at NSFTID enables distance and online education seamlessly.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
140	145	147	90	40
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	91	79	38	5
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	55	50	50	50

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	35	10	0	0

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	14	12	8	4

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	14	12	8	4

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
70.42	111.08	67.27	48.33	19.73

4.3

Number of Computers

Response: 53

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Nitte School of Fashion Technology and Interior Design (NSFTID) caters to the needs of young minds in their **formative years of learning and career building** in Fashion Technology and Interior Design. NSFTID was affiliated to Bangalore University during 2016 – 2018, post trifurcation in 2018, is affiliated to Bengaluru City University and practices a **Choice Based Credit System (CBCS)** in all **UG and PG** programmes through a university prescribed curriculum.

Qualified faculty at NSFTID **design curriculum and develop as BoS members at various departments of the University.** In addition, **faculty members serve as BoS and BoE members at neighboring universities and autonomous colleges.** Currently **three faculty members are active members in BoS** and two faculty members serve in the textbook committee. Institutional level workshops/meetings in syllabi framing and curriculum delivery are conducted in all subjects.

Academic programmes offered are attuned to the vision, mission, goals and objectives of NSFTID and university. Holistic development of students is combined with **value based and need based education.** A planned & effective curriculum delivery is delivered through a well-structured academic calendar. Gaps are bridged between curriculum and employability with **add-on programmes, curricular and co-curricular activities.**

An information handbook on programmes and CBCS curriculum prescribed by the affiliating university is made available to students at the beginning of academic years. Timetables are available on the college website, social media, class groups and notice boards.

Constant feedback and suggestions from students, faculty and academic peers enable us report to the affiliating university through BoS members. Based on **industry interactions, add-on programmes and workshops** are organized for students and faculty members to supplement curriculum.

NSFTID practices standard formats in delivering curriculum with preplanned lesson plans, reference notes, assignments, answer schemes for **question banks, blue prints of question papers and use of ICT.** Teachers document the coverage of syllabi for each semester in work dairies and is further authenticated by the HoI periodically.

With the objective of achieving excellence in education, NSFTID ensures timely preparation of academic calendars and timetables; formulates distribution of workloads; infrastructure facilities planned well in advance by HoI. The academic year involves planned curricular and co-curricular activities to provide **‘Experiential Learning’and promotes professional competency through flexible academic measures.**

Orientation programmes begin a new academic year at NSFTID with an introduction on courses and

curriculum. Key insights from the Fashion & Interior industries help design our programmes. Guest lectures by subject matter experts, rostering teachers based on expertise enable us implement curriculum successfully.

Effectively documented lesson plans, timetables, rosters, work diaries and attendance play a crucial role in curriculum planning and delivery with frequent audits by HoI, IQAC and the HoD's.

Seven university rank holders with gold medals in three consecutive batches stand testimony to our institutional practices in curriculum.

Syllabi, work allotments semester wise, lesson plans, work diaries, attendance, assignment records, internal test booklets, project reports, practical records and internship reports are **proof of our effective curriculum delivery.**

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

NSFTID's academic calendar is prepared in line with Bengaluru City University's calendar and provides details of academic and non-academic activities. **The academic calendar serves as an informational tool to plan academic activities for semesters.** The calendar is relayed to students at the beginning of the academic year through NSFTID notice boards, website, and social media and also printed in handbooks to benefit staff and students.

Senior members of the faculty design the academic calendar alongside HoI members with provisions to curricular, co-curricular and extra-curricular activities including three internal assessments, preparatory examinations, revision classes and mock practical examinations. The calendar states dates for admission, commencement of classes, workshops, seminars, university practical's, theory examinations, celebration of national and international events, parent-teacher meetings, annual sports day etc. Individual departments comply with schedules and submit department specific schedules of curricular, co-curricular activities planned for the semester.

- **Continuous Internal Evaluation process:**

The Internal Assessment Committee (IAC) at NSFTID oversees conduct of Internal Assessment (IA) processes. Examination timetables are displayed on department notice boards and NSFTID website. The syllabus for IA is announced in advance by subject matter teachers. Student performances are assessed and added to internal credit scores.

- **Setting of Question papers:**

Subject matter teachers set question papers in adherence to university prescribed blue prints, lesson plans and examination pattern. These question papers are submitted to the IAC three days in advance to the commencement of the IA test.

- **Conduct of Internal Assessment Examination:**

The CIA committee conducts examinations based on university patterns in specific core subjects. The answer booklets are held securely till the completion of course.

- **Evaluation of IA answer scripts:**

On evaluation, IA marks are announced and answer booklets are distributed in classes. **Marks scored are displayed on notice boards to enable students raise their grievances**, if any, to specific subject teachers/HoD. **Grievances are addressed before upload to the university website** and hard copies of the same are submitted for university’s reference within five days from conclusion of the IA.

- Teachers identify slow learners based on IA marks and classroom performance. Class teachers understand student challenges and counsel student’s for better performances in the university examinations. Remedial classes are conducted for slow learners to improve learning levels with simplified notes, extra assignments, one to one mentoring, peer and bilingual teaching. **Mentors monitor slow learners and provide customized assistance. Advanced learners are coached to excel in university examinations. Parents–teacher’s meetings are held to update progress of their wards in all aspects.**

Submitting CIA Marks to University

- CIA evaluates on parameters that are: 30 marks (attendance-10 marks, assignment – 5 marks, presentation- 5 marks, internal assessment –10 marks) and 35 marks are allotted for university practical examinations. The university allots 50 marks for participation in extra-curricular, co-curricular and inter collegiate competitions.
- Committee members prepare a consolidated CIA marks list and display marks on notice boards. **Students are asked to raise their queries for resolution with the respective subject teachers before submission to the University.**

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 28

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	5	2

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 73

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	26	80	39	5

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Curriculum includes lessons on Indian Constitution, Environment & Public Health, Personality Development, Banking & Finance, Culture & Diversity, Entrepreneurship Development and Computer Information Science, along with core subjects. **Guest lectures and workshops on professional and corporate ethics, entrepreneurship skills in the apparel and interior industries from domain professionals are held regularly.**

Banking & Finance are taught to students exclusively who do not study business management or administration. The curriculum also includes ethical practices in Banking and Finance, Fashion Marketing, Entrepreneurship Development and Estimation and Costing, Clothing Culture and Communication, Export Documentation, Sustainable Design, Interior Landscaping and Professional Practices.

Issues pertaining to gender discrimination and violence against women are the topics taught and discussed at regular intervals. The curriculum addresses gender equity through teaching novella, essays, poetry, articles and lectures through humanities subjects. **NSFTID has created a safe and secure learning ambience for stakeholders and the women students' who comprise 75% of the total strength.**

NSFTID has students from other states, countries and supports culture diversity on the campus. Culture Diversity and Society is also offered as an elective subject. Students gain knowledge on family values, rural life, social wellbeing, child labor, gender violence, SC/ST/OBC/minority reservation and commissions, globalization, McDonaldization and other social issues.

Lectures on Indian Constitution and Human Rights are taught to students regarding fundamental rights as stated by the Constitution of India and instill patriotism.

Environment and Public Health is another essential paper that creates awareness among students in environmental challenges of global warming, carbon footprints, deforestation, pollution, its prevention and protection.

The ever-changing trends and demands of the fashion world are taught to students. **Sustainable fashion, upcycling, recycling and designing of clothes are part of the lectures.** Interior design students **develop models on sustainable interiors by using eco-friendly materials and sustainable products to promote sensitiveness to nature and environment.**

Institutional student clubs and committees at NSFTID address challenging issues;

The women's wellness cell organizes various **activities to empower women** in all aspects of life – gender discrimination, society and work place stereotypes, self-defense and their rights.

The college also celebrates **national and international awareness days – International Women's Day, World Environment Day, World Water Day, Rally for Rivers and other national and global events** to bring in awareness among students on environmental, cultural and social issues.

NSFTID affectively integrates cross cutting issues relevant to **professional ethics, gender, human values, environment and sustainability** into the curriculum through academic and non academic activities.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 32.33

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	46	36	12

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 92.77

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 77

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 25.45

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	41	34	5

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
110	110	100	100	100

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 23.85

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	17	16	3

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At NSFTID, students are categorized into advanced and slow learners by implementing set processes.

The institution organizes orientation and induction programs with information gathered through standardized questionnaires within a week from admission. Analysis of responses helps NSFTID to understand the student's interests on subjects, general knowledge, hobbies, achievements, family and the socio-economic background. **Students are informed on Nitte Education Trust, NSFTID, infrastructure, curriculum, the affiliated University rules and regulations, pattern of examinations, scholarships and students clubs.**

Learning levels of the students are assessed in two ways through the program. Students enrolled in various disciplines are identified as slow and advanced learners based on their PUC/12th marks and the entry-level test/ IQ test conducted by each department during orientation. This helps NSFTID to design special coaching or additional sessions to bridge gaps between the tempo and levels of learning required. **The faculty extends valid support in identifying these students through observation, assignments and tests.** Sessions are also included to inculcate a positive and competitive attitude. This process helps as a base for monitoring the ongoing progress of students. Bridge Courses are conducted at departmental levels when the academic year begins to encourage students to rise up to levels of higher education, enabling them to cope with the program in which they are enrolled. Students enrolled laterally are briefed about subjects learnt by senior students identified through their previous semesters & internal assessment performances. These processes help in developing strategies for both advanced and slow learners.

Strategy for Slow Learners:

Remedial classes are conducted to improve academic performances of slow learners, absentees and students involved in sports and other activities. This practice helps slow learners to improve subject knowledge and enables them catch up with their peers. A group study system is encouraged with the involvement of advanced learners. Question papers from previous years are solved and discussed. Academic and personal counselling is imparted to slow learners by the faculty, mentors and the counselling cell.

Bilingual explanations, discussions and individual attention is given to slow learners after regular class hours. Lecture notes and additional course materials are provided to improve their knowledge and academic performances. To increase student engagement and learning, **flipped classes, peer teaching, problem-solving strategy, communication skills, self-help group studies** with one advance learner and six slow learners, are a few programs run to facilitate slow learners.

Strategy for Advanced Learners:

NSFTID encourages advanced learners in terms of technical and financial assistance for Co-curricular, Extra-Curricular activities. They are provided with additional reference books, projects, presentations, add-

on programs, case studies and are encouraged to participate and present papers at seminars, conferences, workshops and inter-collegiate competitions. Participation by students in NSFTID's competitions such as Debates, Group Discussions, Problem Solving, Decision-Making Exercises, MOOC Courses and Quiz Programs are also conducted for advance learners. Special honours like '**Budding Star**' for year one, '**Most Promising Student**' for year two and '**Best Outgoing Student**' awards are given to advanced learners for academic and non-academic excellence.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 6.92

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

To make the **teaching-learning process more student centric, theory classes, practical training are designed and delivered using ICT enabled innovative tools and methods.** The campus being WiFi enabled with internet facilities in the library, CAD labs, Smart Classrooms, e-Books and e-Journals caters to better learning.

NSFTID encourages **innovative methods to enrich learning experiences**, classrooms have moved from a direct teaching method to a more student community-driven environment. This **facilitates student empowerment, adaptability, critical thinking skills, independent decision making, and problem-solving techniques.** The teaching-learning activity at NSFTID includes **illustrations, special lectures, field studies, case-studies, project-based-methods, experimental methods, hands-on experience, etc.,**

1) Experiential Learning:

The institution imparts lab-based sessions with content beyond syllabus experiments. Internships are made mandatory to get hands-on training while working in related industries. **Add-on courses are conducted by the institution on the latest technologies, software, using ICT tools.** Students are encouraged to develop projects using the latest of technologies in interiors or fashion design.

NSFTID is equipped with state-of-the-art laboratories providing students with experiential learning.

The Department of Interior Design and Decoration has the following labs;

- **Design and Product Development Lab** – Students are exposed to practical aspects in development of a product. They use a set of coherent components and set functions needed in development of the product or furniture.
- **CAD Lab** – Assists students in Computer Aided Design & 3D Modeling.
- **Pottery and Ceramic Lab** – This lab helps students to learn and make accessories, products and artifacts to promote sustainability.

The Department of Fashion and Apparel Design has the following labs:

- **Fiber and Fabric Science Lab** – Students identify fibers using an electronic microscope to understand their structures and properties for developing garments through handloom.
- **Textile Testing and Wet Processing Lab** - Here students test fabric and yarn and are also trained in preparation, dyeing, printing and finishing of textiles.
- **Draping Lab** - The laboratory is a center for the garment designing with a facility of dress forms, mannequins and garment silhouettes.
- **Advance Pattern Making Lab** - Students are trained in manual pattern making, grading process and measurement analysis from various countries.
- **Garment Surface Embellishment Lab** - Here lock stitch, over lock and flat lock machines are utilized by students to take training in industrial sewing to stitch various garment styles.

2) Participatory Learning:

Students at NSFTID participate in seminars, workshops, fashion shows, presentation, paper presentation, site visits, inter and intra collegiate, group discussions, projects, and skill-based add-on programs, these activities contribute in exploring hidden talents of students.

Students are trained on public speaking, resume preparation, mock interviews and co-curricular and extra-curricular activities. An annual event – ‘**Open Day**’ is an **exclusive techno-cultural fest of NSFTID** solely organized for students to give them a right platform for participatory learning experiences.

3) Problem-solving methods:

The institution organizes **expert lectures on advanced topics**, motivates students to join add-on courses, flipped classrooms, class presentations, literature & case studies, debates, group discussions, peer teaching. Internships and projects practices promote problem solving skills.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- Nitte School of Fashion Technology and Interior Design was awarded the “**Outstanding Performance in Virtual Knowledge Delivery during Pandemic**” by BEGIN UP Research Intelligence Pvt. Ltd., Bengaluru, on 23.09.2021.
- Nitte School of Fashion Technology and Interior Design is awarded with “**Quality Education & Creative Teaching Approach**” by BEGIN UP Research Intelligence Pvt. Ltd., Bengaluru, on 23.09.2021.

In order to make teaching-learning process student centric, **theory classes and practical training sessions are designed and delivered using innovative ICT enabled methods.** To achieve objectives of ICT enabled learning, NSFTID’s classrooms and labs are ICT enabled with **LCD projectors, smart boards, computers and high-speed Wi-Fi connection.**

The campus being wi-fi enabled, has browsing facility in the library, labs, computer labs, smart classrooms. e-Books/ journals. This infrastructure is used effectively by faculty in preparing teaching materials, content development, creating notes and video lessons. ICT tools are also used in implementing interesting and innovative techniques for teaching and providing the best classroom learning experiences.

Faculty use ICT tools in classroom teaching, the institution has also upgraded its ICT infrastructure and has equipped classroom with digital learning resources for effective teaching and learning processes.

Seminar halls and Conference rooms used by teachers are enabled to capture lectures and screen online through Zoom / Google meet during pandemics and closures. **They used PPT, MOOC’s, video illustrations and remote assistance software in designing real time teaching-learning experiences during lockdowns.** Teachers have gained complete knowledge on the ICT tools available – both hardware & software, and conduct virtual teaching with ease.

Teachers use Information Communication Tools to organize several technical and management events such as poster making, project presentations, debates, paper presentations, etc., Teachers also use **ICT tools for conducting workshops, faculty development programs, seminars and other training sessions.**

Optimum use of ICT in the teaching-learning process has enabled faculty to be highly interactive with

students and has piqued creativity. ICT usage by teachers has made learning processes more accurate and effective enabling students to understand and develop concepts efficiently.

Teachers are provided with various ICT tools for everyday classroom teaching like iScribe digital pads, access to digital libraries, continuous internet connectivity and computers in each staffroom. Teachers use all available ICT facilities in creating teaching-learning content and reference materials.

ICT Tools available for Teachers at NSFTID:

List of ICT Tools	No. of. Equipment
Computers	53
Laptops	1
UPS with Battery	6
Printers, Scanners & Photocopier	6
Barcode Readers	1
Projectors & LCD	15
T V	2
CCTV Camera	34
Broadband (1GBPS)	1
Wi-Fi Router	3
Networks Switches	8
Amplifiers, Mixer and Speaker Unit	1
Smart Board or Smart Class room	5
iScribe Digital Pads	15

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 7:1

2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.46

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 12.26

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest

completed academic year in number of years)

Response: 3.37

2.4.3.1 Total experience of full-time teachers

Response: 40.41

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Effective, accurate & non-biased evaluation is a key part of any teaching-learning process. IQAC through regular interactions with Heads of Departments and the Examination Committee plan and work out reforms, if necessary, in the evaluation system. NSFTID has a **transparent and robust evaluation process** in terms of frequency and mode. NSFTID is affiliated to the Bangalore City University and adheres to the **university's rules and guidelines** in assessment and evaluation processes of student performances.

The institution's academic calendar is prepared at the beginning of every academic year with pre-set timetables for internal examinations and made available to students through the college website, notice boards and on all the institution's social media platforms. The institutional internal evaluation system is decentralized to make it more effective, transparent and objective.

Apart from university prescribed methods on assignments and internal examinations, **other evaluation methods such as open book tests, surprise tests, multiple choice questions, mid-term examinations are part of the internal assessments.**

The examination committee monitors and conducts internal examinations at our college. Teachers submit question papers with the scheme of evaluation to the examination committee to conduct timely internal examinations.

Assessments are regulated by the subject matter expert in the faculty of the institution. Evaluation reports are prepared within stipulated time frames and communicated to students in classrooms, evaluated answer scripts are shown to the students and guided to their better performance in forthcoming examinations. Evaluated reports are also displayed on notice boards for a period of 15 days, the students are called upon to interact with teachers to resolve grievances, if any, on the assessments during this period. Later, the final marks are submitted to the university.

The principal holds regular meetings to direct the examination committee and faculty members to ensure

effective implementation of the evaluation process.

The robust evaluation process includes;

For theory assessments - The question papers are prepared at department levels with reference to old question papers/ question banks/ textual books followed by faculty members.

- Question papers are prepared by subject matter teachers imparting specific lessons.
- The quality of these question papers are checked and finalized question papers are approved by authorized member and submitted to examination committee.
- The examination committee conducts examinations as per set regulations, and the evaluation report of the examination is generated.
- Sessional result analysis is discussed at the levels of HoD and HoI.
- A comparative evaluation of student’s performance is carried out and necessary measures are implemented to better performances.
- After every internal exam evaluation, a Parents-Teacher Meeting is organized to discuss the student’s performance.
- Any student failing to attend / failing examinations at the college level are helped with retests.
- Similarly, three internal tests are conducted every semester.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Effective mechanism to deal with Internal examination related grievances;

The college examination committee executes its internal examination process diligently and addresses student grievances related to examinations at various levels.

Firstly, subject matter teachers discuss the student’s performance in class by issuing their evaluated answer booklets and solves the same question paper, so that students understand their performance and flaws in answering, if any. If students have queries on the evaluation, they discuss and clarify their doubts immediately. Unresolved student grievances at this level are reported to exam committee/ HoD/ HoI. The intervention of the concerned authorities is made at all levels in concurrence with subject matter teacher to resolve student grievances. This entire process is efficiently completed within a period of 15 days from the day of any student reporting a grievance. A revised evaluated report is then displayed on the notice board. This mechanism is testimony to student examination related grievances being resolved transparently and

effectively.

We can state that our institutional evaluation mechanism has not raised any internal examination related grievances so far as it is completely transparent and effective.

Effective mechanism to deal with external examination related grievances;

The affiliating University conducts external examinations. Evaluation is carried out at the University level, NSFTID strictly follows guidelines and regulations issued by the affiliating university for external examinations and faculty members from other academic institutions are part of the evaluation process at the University. NSFTID does not directly address external examination related grievances, if any.

NSFTID has an officially recruited liaison officer to liaise between students, the institution and the university. The liaison officer assists students on grievances related to the university examination or evaluation, and enables students to resolve their issues with strict adherence to University norms. Students are constantly briefed and assisted during the entire process. The university decisions or proceedings related to grievances are intimated to students immediately on notification by the university.

Mechanism to address continuous internal evaluation;

Continuous internal evaluation grading is based on students' overall performances, submissions, participations, assignments, attendance and internal examination marks in each subject.

Continuous Internal Assessment (CIA) reports are prepared by the faculty, verified by respective HoD's and is approved by HoI before submission to the university. The CIA report is displayed on notice boards for a period of fifteen days. Students are allowed to voice their concern on discrepancies to designated authorities within five days from the display of CIA marks on the notice board. If student's claims are valid for revision of CIA marks, the CIA report is immediately updated with the HoI consent.

Students can use the suggestion box, to bring in reforms on internal examinations and continuous internal evaluation processes. Their suggestions and recommendations if genuine are considered and implemented. The mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme and Programme Specific Outcomes, Course Outcomes and Learning Objectives are an integral part of every course at NSFTID. Learning objectives are communicated to students through the college prospectus, induction & orientation programs, and during deliberations of syllabus in the beginning of every semester at the classroom by faculty.

The Principal of NSFTID addresses students and parents in the orientation programme and Parent-Teacher Meeting to disseminate outcomes. These outcomes are also displayed in prominent places at the college campus, soft copies of the curriculum, COs, PSOs, POs and learning objectives are uploaded on the college website for reference.

The college is affiliated to the Bangalore City University and follows the COs, PSOs, POs and learning objectives prescribed by the University. Each Programme has specific objectives and the over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the **key attainments that are expected from students are knowledge in design, skills in art and creative development, effective professional communication skills, creative thinking, entrepreneur skills, inculcation of moral and ethical values, ability to work in teams, art aesthesis and critical thinking.** The course outcomes are prefaced in the syllabus and shared with students and faculty. All the courses/ programs offered by the institution emphasize on outcome-based education. The course outcomes focus on **empowering the student for higher studies, research, employment/ entrepreneurship and readiness to compete at global levels.**

The outcomes have been prepared meticulously to align with the institution's Mission and Vision and they are displayed on the Institution's website, notice board and college hand book. Strategies to attain desired outcomes are communicated to students and parents during the induction program.

All the outcomes are informed to the stakeholders, especially parents to persuade students towards skill oriented and professional courses. **The college deutes teachers for workshops, seminars, conferences and FDPs to enrich them to achieve set outcomes in the teaching and learning process.**

In addition, the college organizes career counseling lectures and capability enhancement programmes to effectively communicate the learning objectives. The importance of learning outcomes has been communicated to the teachers in every IQAC meeting and staff meeting. The institution gives the highest of priorities to familiarize students with outcomes. They are periodically monitored, reviewed and measured.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Nitte School of Fashion Technology and Interior Design is affiliated to the Bangalore City University and follows course outcomes designed by the University. Each Programme has specific objectives and the overall design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the program.

The institution follows an evaluation process set by the Bangalore City University and outcomes are assessed through internal assessments, and external examination results, university ranks, assignments, project work, placements, progress to higher education, etc.

The COs, PSOs and POs are measured by successful completion of student’s graduation and ratio of students progressing to higher studies into universities and industries. Many students move from UG to PG across disciplines, several of them achieve respectful positions in society or become entrepreneurs. In addition to these outcomes, students are also trained to look for better prospects in Apparel industries, Interior Design industries and society.

During the periodic meetings of alumni, graduate students share their success stories with faculty and management. All these parameters support the institution in the evaluation of attainment of different outcomes.

Since NSFTID is affiliated to Bangalore City University, NSFTID does not hold a free hand in designing and measuring the course outcomes, programme outcomes and programme specific outcomes. However, the institution comprehends the attainment of course outcomes based on their final examination marks, home assignments/ tutorial extension work, project work provided in the syllabus that is measured by successful completion of student graduation. At the Departmental level, Heads of the Departments and the teachers who are engaged in attaining outcomes achieve completing the course syllabus and analyze their success rate in course outcomes that are incorporated in their lesson plan.

These outcomes are realized by taking the aggregate result of all courses in a given programme of an individual student. Hence, results analyzed at all levels in the likes of subjects, department and institution help NSFTID measure the success rate of outcomes. NSFTID also measures outcome through other activities that include remedial classes, flipped classrooms, debates, group discussions, problem solving, decision-making exercises, and quizzes.

The institution also measures program outcomes through online student feedback on curriculum, teacher and campus. The review meetings at departmental and institutional levels on outcomes so far are estimated to be extremely satisfactory. Testimonials of university ranks, first class results and student success ratio enable us to rate the attainment of all outcomes.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 57.06

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	29	10	0	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	34	10	0	0

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.55

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.55	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 10

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Nitte School of Fashion Technology and Interior Design has a **rich ecosystem that supports creativity and innovation**. Students are coached not only to absorb **current knowledge** but are encouraged to become entrepreneurs, ideate, **create innovative products & share creative thinking**.

Students and staff have created an innovative environment to create and transfer knowledge. NSFTID encourages various research activities, imparts knowledge with hands-on training, executes skill-based projects using the latest of tools, techniques, design software's and infrastructure.

Students refer to a host of material available at our Library and online repositories – the National Digital Library, Z-Library, INFLIBNET, National and International Journals. Students are motivated to create new trends in fashion and interior segments. NSFTID has nine **state-of-the-art laboratories** to assist students in **Textile Testing, Textile Wet Processing, Draping, Advanced Pattern Making and Sewing, Illustration/Design, Fiber and Yarn Processing, CAD, Terracotta, Ceramic and Product Development**. These labs are equipped with latest of equipment and software to benefit students without costs to develop designs and models during their tenure at NSFTID. The college assists students in **branding and marketing their products under the brand name 'AURORE'**, on campus to develop and inculcate entrepreneurial skills.

Students assisted by the faculty, undertake Projects, Internships and Model Making. Several skill-based activities throughout the year encourages student’s scientific temperaments, their innovative and entrepreneurial skills. The Fashion Club & Design Club at NSFTID holds Project Exhibitions, Guest Lectures, Workshops, Seminar/Webinars, Add-on programmes and Presentations to encourage students be involved in research related activities. These enable students to challenge contemporary issues in fashion and interior fields, with impetus being given towards Sustainable Designs.

NSFTID organizes **industrial visits and study trips for students to garner practical skills and be aware of new trends in their respective streams.**

Webinars on **Professional Fashion Portfolios, Couture Draping, Digital Draping 2.0, The Beauty of Textile Chemistry in Surface Ornamentation, Future Trends in Visual Merchandising – Post Covid Era, Five Décor Interior Design, Wellness in Space Planning, Lighting in Space Planning and Landscaping in Interiors** were organized to fuel artistic thoughts in **projects and develop innovative ideas.**

NSFTID established a MHRD recognized Institution Innovation Council (IIC) in 2021 which functions as per the norms of the Government of India to train students in inventive skills and promote project activities on campus. The institution has established a Terracotta and Ceramic Lab under IIC, the first in Karnataka to train students in developing ecofriendly and sustainable products.

NSFTID promotes a healthy lifestyle on the terrestrial ecosystem and **encourages faculty members to impart knowledge through innovative techniques** by using presentations, videos, virtual classes and online study material. This process was highly beneficial to students especially during the pandemic lockdowns. Study material on this segment of learning has been uploaded by our faculty on Google Drive and is accessible to students 24X7.

These initiatives have been successful in making many of our students/alumni to launch their own start-ups. These budding **alumni entrepreneurs visit and frequently interact with present students to motivate them** to charter a career in entrepreneurship.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 32

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	16	4	4	2

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.8

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	3	1	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.1

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	5	0	1

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Understanding Social responsibilities and holistic development are an integral part of a student's development at NSFTID, aligned to Nitte's vision and mission.

Students at NSFTID involve themselves in **ethical, moral activities, practice social values and graduate as responsible citizens**. The **faculty, NSS, NCC & YRC units at NSFTID actively engage students in extension activities and sensitize them towards social values**. Student clubs execute community driven initiatives in the vicinity. These are a few of the Extension and Out-Reach Programs organised by NSFTID:

Guinness Book of World Records: Students and staff of NSFTID implemented a Swatch Bharath Initiative on Gandhi Jayanthi day (02-10-2018), monitored by the Guinness Book of World Records. This Plog Run initiated by BBMP called 'Go Native - and let's be the change' campaign enabled NSFTID be awarded a Guinness Plaque for the feat for contribution in collecting plastics in 12 hours within Bangalore

city limits which amounts to **33,355.55 kgs** of plastic.

The plastic collected was recycled by Swaccha, Prakriti and Parisara organizations. The recycled plastic was used in laying Subgrade roads and Runways at Kempegowda International Airport, Bengaluru. The final RDF was sent to cement factories as resource material, package material to make pellets.

Eye check-up camp: The faculty members and NSS volunteers organised a free eye check-up camp in association with Dr. M.C. Modi Eye Hospital, at nearby villages of Gantaganahalli, Harohalli, Yelahanka Hobli, Bengaluru North on 27.03.2021. 500+ villagers underwent eye screening for vision related problems. Patients received free medication and those in need of immediate surgery were taken to Dr. M. C. Modi Eye Hospital to undergo free eye surgery.

Following are the extension activities carried out by NSFTID

Sl. No.	Event Name	Date	
1	Save Rivers Campaign	02-May-17	
2	Relief Fund for Flood Victims (Kerala and Coorg)	21-Aug-18	
3	Genius Book of World Records	02-Aug-18	
4	Pradhan Mantri Kaushal Vikas Yojana	18 Jan – 24 May 201	
5	Mending Clothes for Underprivileged Children	24-Dec-19	
6	NITI AAYOG (AIC-NIFTTEA)	28-Dec-19	
7	Blood Donation Camps	05-Nov-19	
8	Waste Management Awareness Rally	19-Feb-20	
9	Vaccination Drive	09-Apr-21	
10	Eye Check-up Camp	30-Mar-21	
11	Women Wellness Cell	2 Jul – 20 Sep 2021	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 7

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	2	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 20

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	4	2	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 100

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration

with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
83	91	79	38	5

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 34

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	17	7	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 28

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	4	3	3

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

NSFTID has developed infrastructure that matches standards set by the UGC. NSFTID, established in 2016, is located in a lush green campus and provides a serene and apt academic ambience. A state-of-the-art infrastructural facility is provided to all stakeholders with adequate **classrooms, laboratories, smart classrooms, a fully equipped library, sports and physical fitness amenities** along with other academic facilities for efficient teaching-learning process as well as curricular and co-curricular activities.

The institute has ably followed the standards set by the affiliating Bengaluru City University (BCU) and UGC guidelines in establishing infrastructure and learning resources at the institution for all-round development of students and faculty. The campus spreads over 23 acres and is secure, safe, green and pollution free. A well-furnished Library and Information Centre with ample space, a good collection of books, journals, e-books and browsing facilities with a digital library are available for both students and faculty. A spacious sports ground, Primary Health Care Centre and gymnasium are located within the campus.

NSFTID's Computer Aided Design Lab (CAD Lab), Advanced Pattern Making Lab, Textile Wet Processing Lab, Pottery and Ceramics Lab, Textile Testing Lab, Draping Lab, Junior Pattern Making Lab, Garment Surface Embellishment Lab, Design Studio, Fabric Science Lab and Product Development Lab host the best of equipment.

Nitte's cafeteria offers students pocket friendly, healthy and hygienic food. A stationery store aided by Nitte Vidhya Vividhodesha Sahakara Sangha Niyamitha on campus caters to student essentials. An Axis Bank Extension counter with an ATM and an ATM of Corporation Bank within the campus enables the student to transact fast and easy.

The campus attracts students from different states and countries, the institution provides a single window admission and assistance to students. NFSTID also provides secure and safe hostel and boarding facilities for both boys and girls.

Classrooms and advanced laboratories facilities in campus:

- Class rooms with ample natural light & cross ventilation
- Adequate comfortable seating arrangements
- Display Boards – 11 nos.
- HD projectors – 10 nos.
- Wi-Fi connection – Speed of 1 GBPS
- Interactive Smart Boards – 5 nos.
- Advanced laboratories– 11 nos.

NSFTID has two commonly shared seminar halls and one auditorium with:

- High-tech Acoustics and are fully air-conditioned
- Has a seating capacity of 350 people
- An installed Dolby sound system with audio-visual accessories
- Speakers Podium
- Music system
- HD and LCD projector

Specialized facilities and equipment's available for teaching and learning:

- NSFTID offers free internet access to staff and students.
- Computers with internet facility – 53 nos.
- Printers with scanners– 6 nos.
- ICT enabled labs and Smart Classrooms – 11 nos.
- iScribe digital pads – 15 nos.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Nitte has developed infrastructure for students with spacious sports grounds, gymnasiums and cultural centres on the campus. Students are provided opportunities in facilitating their physical, cultural and psychological needs.

Cultural Facilities

Nitte School Fashion Technology and Interior Design offers ample opportunities to students for cultural, co-curricular and extra-curricular events. Student’s cultural, fashion, sports, photography, dance, choir team and design clubs organize several student activities. Open air theatres, stages with ramps for Fashion Shows are available for cultural performances. Two seminar halls and two auditoriums with advanced equipment provides a professional platform to students.

Sports Facilities

The Physical Education Department on the campus encourages students to upskill and participate in sports by providing professional coaches for various sports. Sports facilities have been developed for both indoor and outdoor games. NSFTID organizes an intra-collegiate annual sports event ‘Kreedotsava’ annually. A regular sports hour is assigned in the academic calendar to improve sporting skills amongst students and keep them physically fit.

Indoor Sporting Facilities

NSFTID has access to a professional indoor badminton court, table tennis facility on campus that spans 304.93 sqm. This indoor space also provides for Chess & Carroms. Students use these facilities.

Outdoor Sporting Facilities

A total of 17,100 sqm has been developed into playing arenas for Handball, Basket Ball, Hockey, Volleyball, Ball Badminton and Track & Field. Students use all these facilities.

Infrastructure for Cultural Activities

Over 7,000 sqm host two open air theatres, covered auditorium and seminar halls. These facilities are used by faculty and staff regularly. Yoga classes are conducted in the open-air theatres. Students and faculty partake in yoga for their well-being.

Gymnasium:

A student's physical wellbeing and mental conditioning is of utmost priority to NSFTID, we maintain well-equipped gymnasiums separately for boys and girls with professional trainers. The management constantly upgrades and renews the gymnasium infrastructure.

Gym facilities with multiple station's for weight training, weightlifting, dumbbells, rods, multi-purpose benches, adjustable parallel bars and horizontal bars are set up for men and women with built-in mirrors and changing rooms for women.

Multi-Gymnasium

Two separate Multi-Gymnasiums have been provided for boys and girls, built across 174 sqm.

Boys Gym Infrastructure

The equipment in the boy's gym consists of Multi-purpose benches, Dumbbell / plates, Squat stand, Motorized Treadmills, Commercial Twister, Leg Press & Hack Squat, Cable cross over, Hip flex & Knee raiser, Forearm Machine, T-Bar, Smith Machine, Preacher Curl, Hyper Extension, Wall Mirrors, Rubber Mats, Spin Bike, Dumbbells, Kettlebells, Bar Bells & Plates.

Girls Gym Infrastructure

The girl's gym has adequate equipment and has a Multi-station Gymnasium with weights, a Motorized Treadmill, a Motorized Elliptical Cross Trainer, a Manual Elliptical Cross Trainer, a Spin Bike, a Manual Treadmill, a Twister, Wall Mirrors, Weights Stand, Dumbbells, Kettle Bells and Rubber Mats. Fitness is certainly a part of our girl student community.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 65.53

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.56	181.73	8.13	1.66	26.07

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The ILMS details:

Name of the ILMS software	KOHA / NewGenLib developed by Verus Solution Domain expertise is provided by Kesava Institute of Information and Knowledge Management in Hyderabad
Nature of automation (fully or partially)	Fully automated
Version	KOHA - 19.11.00.000 NGL Core Engine version 3.1.1
Year of automation	KOHA - 2016 NewGenLib - 2021-2022

The Library is located in the ground floor with a total area of 74 Sqm with good natural lighting and ventilation. The library consists of 1192 print resources, has subscription to 24 print journals, international magazine, e-journals, 75 reference books and 150 bound volumes of Journals. The collection of library also includes books of general interest, project reports, back volumes of journals, newspapers and e-books and it also has NDLI Club membership for digital resources. The library is fully automated with leading library management software solutions KOHA / NewGenLib which gives a user friendly interface for browsing resources, its position in stock and availability status. All the library books and resources are classified with DDC (Dewey Decimal Classification) scheme; additionally, library gives diverse importance to current awareness services, newspaper clipping service, reference services and facts concerning examination.

The library caters to the information needs of fashion & interior design professionals in two undergraduate courses and two postgraduate courses.

- On working days : 9 am to 5 pm
- Before & during examination : 08:30 am to 08:00 pm
- Summer Timing : 9 am to 5 pm
- During vacation : 9 am to 5 pm on all working day

Integrated Library Management System software NewGenLib

NewGenLib is an integrated library management system developed by Verus Solutions Pvt. Ltd. Domain expertise is provided by Kesavan Institute of Information and Knowledge Management, Hyderabad, Telangana state, India. NewGenLib version 1.0 was released in March 2005. On 09th January 2008, NewGenLib was declared free and open-source under GNU GPL. The latest version of NewGenLib is 3.1.1 released on 16 April 2015. Many libraries across the globe (mainly from the developing countries) are using NewGenLib as their Primary integrated library management system.

NewGenLib has following main modules:

- Acquisitions
- Technical Processing
- Serials management
- Circulation
- Administration
- Management Information System Reports
- Online Access Public Catalogue.

Advanced functional features:

- Flexibility of defining own search field in OPAC.
- Faceted Browsing (Refining search results).
- Suggestion for other books in the rack.
- Radio - Frequency Identification (RFID) supports.
- Provision for frequently used predefined templates along with freedom of defining own customized data entry templates in Cataloguing.
- Integration with Gmail or paid mailbox account. This enables automatic sending of email to patrons during issue /return.
- Enhanced Report Module for generating in .csv format with a provision for wide customization.

Library Services

The library offers a wide range of service from reference to electronic information along with the following:

- Circulation service
- Clipping service
- Information display and notification service
- Reference service
- Photocopy and printing service
- User Orientation/ Information Literacy
- Internet / Digital resources availability

In addition to the above mention services library and information centre has membership in British Council and has an established MoU with Library and Information Centre of Nitte Meenakshi Institute of Technology and Nitte School of Architecture Planning and Design to provide better learning resources and

inter-library loan.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 11.59

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.38	20.93	14.23	9.27	2.16

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 6.32

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 6

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute has integrated ultra-modern IT facilities and looks forward to the complete automation of activities of the institute. Administrative and admission process are integrated with IT tools to make processes user friendly, efficient and transparent.

- The institutions network is carefully planned, with options in mind for future expansions. Fibre-optic cabling connects all classrooms, office, admission office, library and laboratories.
- The institution shares a leased BSNL (1:1) connectivity of 1 GBPS at Nitte campus, Bengaluru. The access speed with download and upload of 93.72 Mbps (during peak hours) is provided.
- All departments – The Principal’s Office, Library, Admission Office, Classrooms, Staff Rooms and Laboratories are enabled with high-speed internet over Wi-Fi connectivity.
- A biometric attendance capturing system is in place.
- All the classrooms and teaching learning activities in the institution are ICT enabled.
- The library is automated with KOHA / NewGenLib software with cloud server facility, and regular subscription updates of e-books, digital libraries and e-journals through INFLIBNET, Cloud Based & Z-Library is conducted.
- The institution is equipped with printers, scanners, CCTV cameras, LAN and Wi-Fi connectivity and provides free open Wi-Fi facility for students and teachers on the campus.
- The institution has updated its IT facilities to match the teacher-student ratio.

Details of IT facilities during the year 2016

Sl. No.	Particulars
1	Computers (HP)
2	Projector Microscope with camera
3	Projector Microscope with camera
4	Printer (HP)
5	Website Development
6	Website Hosting

Upgradation of IT facilities during the year 2017

Sl. No.	Particulars
1	Computers (HP)
2	Printer (HP)
3	Computers (HP)
4	Computer (Lenovo)

Upgradation of IT facilities during the year 2018

1	UPS
2	UPS with Battery
3	TV
4	CCTV Cameras

Upgradation of IT facilities during the year 2019

1	Computer (HP)
2	Computers (HP)
3	Projector Epson EB-x05 LCD
4	Projector Epson EB-x05 LCD
5	Projector Screen
6	Projector Screens
7	Barcode Readers
8	Printer HP Multi-Function M-1136
9	UPS Alpha Make
10	UPS Delta Amplon inx -3KV4

Upgradation of IT facilities during the year 2020

1	Amplifiers, Mixer and Speaker unit
2	Barcode Readers

Upgradation of IT facilities during the year 2021

1	Computers (Amwin)	
2	Computers (Amwin)	
3	iScribe Digital Pads	
4	Hard Discs	

Details of updated Internet/Wi-Fi facilities

Sl. No.	Connectivity	Year
1	20 MBPS	
2	20 MBPS	
3	400 MBPS	
4	400 MBPS	
5	1 GBPS	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 2:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 86.87

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
52.68	93.65	63.66	45.51	17.05

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Planned processes are set in place for maintenance and utilization of facilities at Nitte School of Fashion Technology and Interior Design. All academic and support facilities, which include the **library, classrooms, laboratory equipment, computers and sports facilities are physically assessed regularly and kept in usable state**. The project engineer oversees and maintains with a team of professionals. The housekeeping department executes general cleaning of campus, including classrooms, laboratories and gardens.

- NSFTID has implemented processes to maintain all infrastructure and assets - Computer Systems/Servers, Technical Devices, Laboratories, Internet and Networking, Classrooms, CCTV System, Electronic Equipment, Furniture, Conference & Seminar Halls, Sports Facilities,

Gymnasium, Building on the campus.

- Sufficient budgets are allocated for maintenance of infrastructure and assets.
- Maintenance of ICT, CAD laboratory, UPS, Power Systems and other technical infrastructure is managed by the technical team from the centralised admin department.
- Software, installation & up-gradation is overseen by the Computer Science and Information Science Departments of our sister institution NMIT. External vendors, if required, are called upon for assistance.
- Systematic maintenance and addition of library books based on the curriculum and an assigned calendar is followed. Students and Faculty suggest procurement of books and journals. The library & purchase committees discuss, approve and fund procurement of recommended books. A library committee meeting is held twice a year to review existing learning resources to match student ratios. The Principal, HoD's, library committee and members discuss and list procurement of adequate copies of essential books.
- Internet & network services are provided and maintained by Bharat Sanchar Nigam Limited (BSNL) and a technical consultant from BSNL maintains the services in the entire campus.
- Safety and security on the campus is under the purview of a reputed security agency supervised by the Security Chief of Nitte.
- The Centralised transport department headed by a Transport manager maintain and run a fleet of 23 to 82 destinations across Bangalore City & Bangalore Rural geographies.
- The centralised Physical Education Department maintains all sports infrastructure – play arenas, sports grounds, sports equipment. The institute enlists professional coaches and mentors for sports training and play space upkeep regularly. Ground levelling is undertaken during the summer holiday closure. Treatment and medication is made available for accidental injuries. First aid kits are provided in the campus in the area of the wet processing laboratory, pattern making laboratory and administrative office.
- All Classrooms, laboratories, utility services and other infrastructures are cleaned and maintained every day by housekeeping staff monitored by a housekeeping supervisor.
- Stock audits are performed on a regular basis. Faculty and staff members run the stock verification process. Groups are formed with one senior staff member supervising and these teams verify stock in designated spaces and departments.
- All machines, equipment and infrastructure are maintained in key working condition and are insured against theft, accidental damages and natural disasters.
- Fire extinguishers are installed in every floor and are regularly maintained.
- The institutional website is regularly upgraded as per our stakeholders needs and maintained by the external service provider Chillipages pvt. ltd.
- An MoU is established with Sanjay International, an authorised distributor for Singer, Juki, Brother, Merritt, Usha, Jack Sewing machines. Reliance Stationery, Bengaluru caters to stationary design laboratory. Several external vendors of ICT, networking & technical devices. Vendors for machines and devices are also brought in to train staff in using their products and servicing clauses agreed upon in purchase policies when necessary.
- Adequate budgets are allotted every year to ensure proper maintenance of facilities for smooth operation of NSFTID.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 1.17

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	2	0	0

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 63.6

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	38	25	38	5

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 28

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	12	6	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 40

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 14

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	2	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	2	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 82

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	19	31	15	9

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Nitte School of Fashion Technology and Interior Design engages students in various administrative, co-curricular and extracurricular activities by nominating them to council bodies & clubs in the institution. NSFTID practices student-centric administration by representing them in **governing councils, IQAC and IIC**.

To further decentralize the institutional administration, a final year student with a sound academic background and keen interest in co-curricular and extracurricular activities is nominated as the Student Coordinator by the Principal in concurrence with senior faculty members. All council & club activities functions under the coordinator with support of teachers and management.

For the smooth functioning of various club activities, a student convener is also nominated by the principal in consultation with senior faculty for effective implementation of Club activities.

The institutional student clubs and forums are empowered to promote and facilitate student activities at the campus. Students engage themselves in these clubs and forums effectively to organize/participate in co-curricular and extracurricular activities at NSFTID.

These practices provide ample opportunity to students in training themselves as responsible and mature individuals. A total of fourteen student clubs and forums are coordinated and administered solely by student representatives under the supervision of faculty.

General activities coordinated by student clubs and forums are;

- Undertake programs that promote the corporate, social, and cultural life of the students and prepare them in the duties and rights of citizenship.
- Coordinate activities of clubs and forums like invited talks, debates, competitions, exhibitions and organizing intra and inter collegiate events.
- Conduct sports and games competitions to develop the spirit of fitness and sportsmanship amongst students
- Organize / celebrates days of national and international importance and help to develop understanding, oneness, compassion and beliefs amongst students.
- The Clubs also observe significant days to bring ecological, environmental awareness and encourages sustainable living.

Clubs at NSFTID encourage students to associate with a club based on their interests. A staff coordinator is appointed by the institution to monitoring the activity run in each club.

To enhance students in academic and extracurricular / co-curricular achievements, NSFTID has a groups coloured banded and titled after famous Indian personalities - Raja Ravi Varama (Yellow House), A.P.J Abdul Kalam (Red House), Sri C. V. Raman (Blue House), and Sir M. Visweswaraya (Green House). Student groups in these houses learn and develop various strategies to implement and make the world a better place.

List of Students Representing Clubs (2021-22)

Sl. No.	Clubs/Forums	Student Representative	Ye
1	Student Coordinator	Trupti S	III
2	Cultural Club	Ritu Hunashikatti	III
3	Eco Club	Anupriya M V	II/
4	Fashion Club	Jathan Panchami Murlidhar	III
5	Photography Club	Abhishek G	III
6	Health Care Club	Devika Renjith	II/
7	Disciplinary Club	Madhusudhan B	III
8	Sports Club	Harsha Prabhu T G	III
9	Literary Club	Lauren Madhivadhani	III
10	Design Club	Manish Kumar S	III
11	NSS	Sahana Gowda	III
12	Women Wellness cell	Kachipalle Rishitha	III
13	Innovation Cell	Nishika Singhee	III
14	Digital Library and Information Club	Anil Arjun	II/

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	6	7	3

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

NSFTID's Alumni Association is called RETRACE and functions as a nodal agency to liaison with alumni members and involve them in development and growth of the institution. RETRACE encourages alumni to exchange professional knowledge by facilitating interactive session, seminars, chats and conferences with students and faculty.

Continuous interaction with alumni fortifies career and placement opportunities to graduating students of a present academic year. An alumni meet is organized annually by NSFTID. Alumni coordinators plan this event at the convenience of alumni members and their availability. The alumni database is updated during this event.

NSFTID's alumni association 'RETRACE' believes in fostering a strong alumni network that not only helps former students remain connected but also provides an avenue for the philanthropic engagements. The alumni association provides a platform for sharing intellectual, cultural, career and professional experiences with present students and also with other alumni. The alumni remain connected with the institution and participates in institutional growth. Several alumni members donate study material, projects and lab records to NSFTID's library for student reference.

Alumni are also invited to the college events like Open Day, Fresher's Day, Annual Sports Day, College Fest and other celebrations.

NSFTID takes pride in acknowledging the alumni as many provide career opportunities to the underprivileged and support weaker sections by employing them in their firms. Several students opt for higher education and represent NSFTID across the nation and internationally, especially in fashion and interior design sector. **The alumni serves as an effective conduit to connect with fashion houses, interior design firms and companies in bettering career prospects to fresh graduates.**

The institution regularly collects alumni feedback on curriculum and considers their suggestions to bring changes in teaching-learning methodologies and upgrades curriculum to empower students in job-oriented skills. Thus NSFTID and its alumni work in coordination for the betterment of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Our Vision

“Our vision is to empower students through all-round holistic development to be globally responsible citizens”

Our Mission

“Our mission is to provide quality education and design skills for exemplary professional practice to be globally competent and socially responsible citizens”

The College adopts a structured process ensuring participative management at all levels of decision making.

Nature of Governance:

Nitte Education Trust (NET), a philanthropic trust, founded by Late Justice K. S. Hegde in 1979, governs and manages Nitte School of Fashion Technology and Interior Design. Justice Hegde had an illustrious career as the Supreme Court Judge and the 7th Speaker of the Lok Sabha. He was convinced that true societal progress is achieved through education and empowerment of rural youth.

NET began a school in 1979 to translate his vision into action. Today, NET runs 43 institutions across Karnataka with Primary Schools, PU colleges, Engineering and Polytechnic institutions, Institutes for Management Studies, Medical and Para Medical, Hospitals and Research Centers, Fashion Design and Interior Design. Several satellite health centers are set up in rural areas. NSFTID which emerged from the Trust, shares the vision of empowering society through education, values, integrity, humility and sense of social responsibility that is key to the Founder’s legacy. NSFTID aligns with the Trust’s principles catering to the needs of stakeholders by upholding humanitarian principles for holistic development. Programs, activities, add-on/certificate courses and training are directed by the institution’s vision and mission. NSFTID aims to educate citizens and improve their skills. Backed by a dedicated and supportive management, the college functions through a decentralized and participative system of governance. NET’s leadership directs activities of the institution and endeavors to help youth to mature as competent, responsible individuals. Our students are trained on entrepreneurial skills and professional ethics which beat their confidence to be globally competent.

Mechanism of Governance:

The **vision and mission of the institution drives governance** through perspective plans developed with action and goals set to achieve the vision of the institution.

Participative Governance:

Consultative meetings of Governing council, Departmental Staff, College Councils, Quality Assurance Cells, and Board of Management provide avenues for all the **stakeholders to participate directly or indirectly in governance.**

Autonomy:

A trusting environment is cultivated where employees feel valued and motivated by providing appropriate **autonomy to function** effectively.

Accountability:

Heads of Departments are responsible for delivery of educational processes. Delegation of authority at various levels leads to responsibility. Educational quality is monitored through Councils and Boards. **Academic & Administrative and Financial audits are conducted to instill accountability.** Annual appraisals of performance promote accountability at individual levels. As per policies NITTE education trust recruits adequate, qualified staff's members and promotions are allotted on the recommendations of HoI. The management attracts and retains competent staff to promote a healthy academic ambience in the institution.

Participation:

Teachers participate in decision making and administrative needs of governance provided by the cells of Internal Quality Assurance, Departments, Committees, Academic Council, Governing Council and Board of Management. Teachers and stakeholders directly or indirectly take vital roles in academic plans and activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Institution adopts a decentralized and participative management practice at every level of its functioning. The organizational structure allows for delegation of responsibilities at multiple levels. Planning annual budgets and purchase processes provide examples of delegation and **participative management.**

NSFTID has 9 committees for the welfare of staff and students. Committees have a faculty and student representative each for better **decentralized mechanism of the institution.** Management consults all the

committee members before taking any decision.

List of committees for welfare of staff & students

Sl. No.	Clubs / Forums	Student Representative	Year
1	Student Co-Ordinator / Cultural club	Mr. Naveen	III /
2	Eco Club	Ms. Trupthi	II / F
3	Fashion Club	Ms. Nishmitha	III /
4	Photography Club	Mr. Nikhil	III /
5	Health Care Club	Ms. Sahana	II / F
6	Disciplinary Club	Mr. Bennet	III /
7	Sports Club	Mr. Nideshwar	III /
8	Literary Club	Ms. Boomika	III /
9	Design Club	Mr. Tasminuddin	III /

Departmental meetings provide opportunities for teaching and non-teaching staff to discuss and contribute to plans of departments. At the beginning of each academic year, the Heads of the Departments seek budgetary requirements from the respective staff. The department budget proposals are then drawn up by the Heads of Departments in consultation with the HoI.

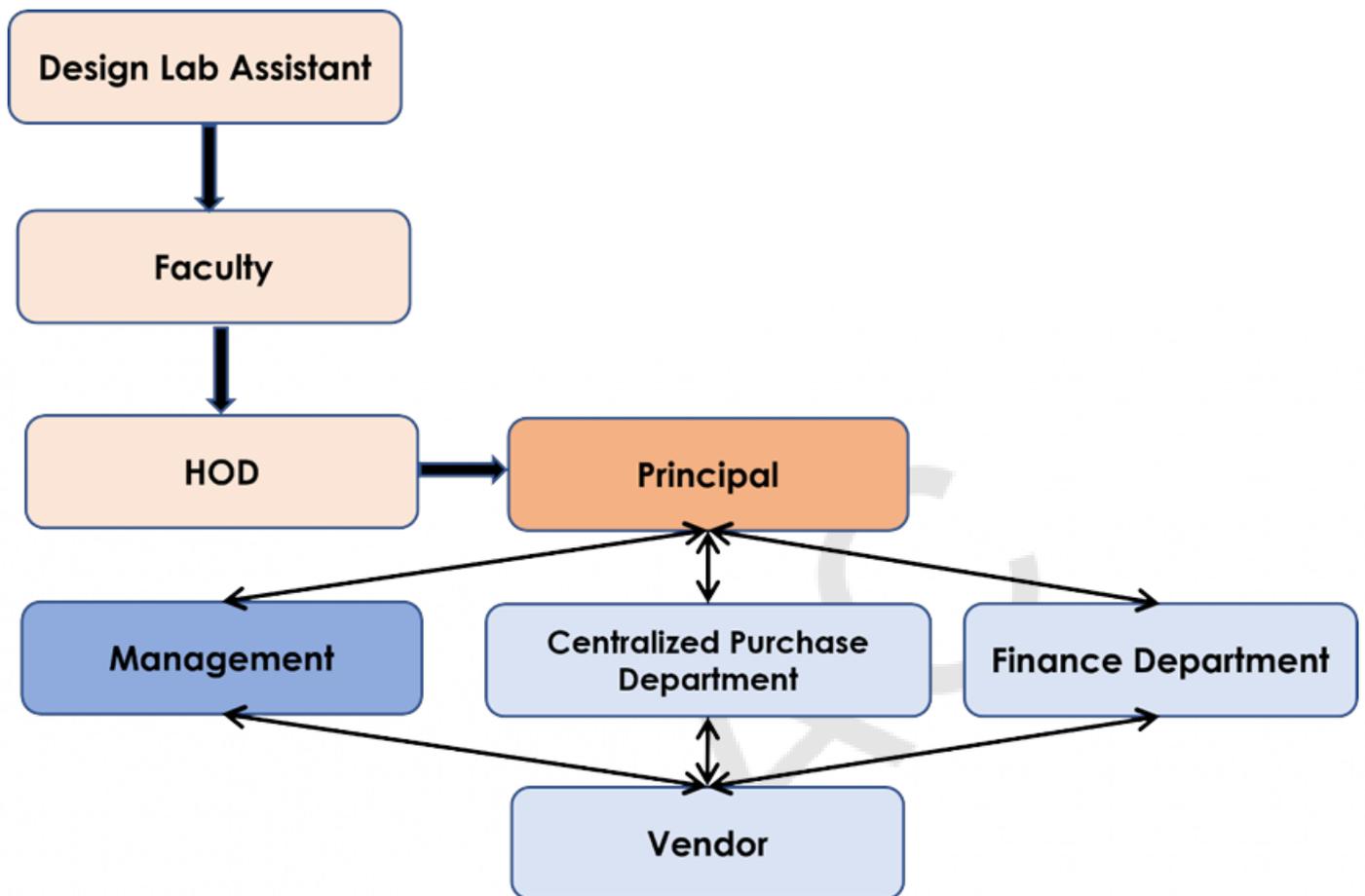
Consultations are led by the HoI to review budgetary requests by individual departments with the aim of aligning departmental needs and aspirations with the Institution's plan.

Later, **strategic plans** are discussed with the College Council which has representatives from all departments. Inputs from other bodies like the Internal Quality Assurance Cell, Library committee etc. are also considered in the institution staff meetings. The consolidated proposals are then forwarded to the Management. Consultations between the Administrator, NET Trust and the HoI help in prioritizing and finalizing the budgetary proposals.

The **budgetary plan**, compiled after balancing the needs of all the constituent units is discussed with the administrator and finance head for approval. The exercise of budgetary planning involves stakeholders at multiple levels. Employee involvement in budget planning has led to a better understanding of the needs of stakeholders. This has resulted in better utilization of resources and greater responsibility in financial expenditures. These processes have led the institution to manage and have surplus funds for continued growth and development of its departments with effectiveness.

Case Study: Procurement of Drafting Tables for Design Studio

The process flow used to procure Drafting Tables for the Design Studio:



Case study process in chronological order:

21/10/2021 – Design Lab Assistant submits the requirement of drafting tables and chairs to the HoD

06/11/2021 - HoD sends a requisition letter for procurement of drafting tables for Design Studio to the Principal

06/11/2021 - The same was forwarded to Administrator

08/11/2021 - Administrator accepted and directed to obtain quotations from various vendors by purchase department

23/11/2021 - Quotations from vendors were obtained and a comparative statement was prepared

23/11/2021 - The budget was approved by the Administrator (against quotes from vendors)

24/11/2021 – Principal finalizes the order with vendor chosen

24/11/2021 –The finance team coordinates with Procurement team to release a purchase order with delivery and payment schedules

24/11/2021 – Purchase order released to vendor

29/11/2021 – Tables delivered and installed in the design studio as per requirement

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

NSFTID provides constituted **Annual Strategic Plan** in year 2017-2018 with a curriculum that focuses on the overall development of a student with a **Short-Term Plans and Long-Term Plans** which indeed shows a successive implementation of Under Graduate and Post Graduate courses in Fashion and Apparel Design and Interior Design and Decoration in the academic year 2020- 2021, which leads Bachelor's to Master Degree. The installation of **Strategic/ perspective plan** at NSFTID has been a bench mark to achieve many academic awards and recognitions.

The inevitable fall out of the Covid 19 lockdown, imposed from the month of March 2020 saw the nation shift towards an online mode of lessons and continue with the teaching-learning process. The challenge was to train, impart and adhere to the time frame allotted by the affiliating university to complete the syllabus. The faculties at NSFTID were trained on upgrading their skills of computer usage and conduct virtual classes with virtual video and audio-conferencing platforms that included Zoom, Google Meet and WebEx. The IT department at the college enabled training and implementation of necessary resources for a smooth transition from a conventional classroom teaching method to an online one. NSFTID ensured that the syllabus was completed in the time frame specified as per the academic calendar of the affiliating university.

Deployment of the Strategic Plan in conducting Virtual Classes:

1. Introduced to learning platforms - Zoom and Google Meet for virtual classes.
2. Special timetable and lesson plans were made by the HoD and approved by the principal to facilitate learning at convenient times for both teachers and students.
3. Teaching staff were trained on using virtual platforms and upgraded on computer usage skills.
4. Notes and learning material digitized and provided to students through a shared cloud platform -

Google Drive for remote access.

5. The Examination Committee and IQAC formulated new strategies to evaluate based on presentation skills, communication, assignments, online tests, quizzes and competitions.
6. The syllabus was completed within the time frame specified in the university calendar
7. Students were trained online for additional add-on software usage - Adobe Photoshop, CAD and Illustrator.
8. Online workshops, FDP's, webinars for students and faculties were conducted to ensure the learning process continued effortlessly during lockdown.

NSFTID registered under Institution Innovation Council (IIC) to encourage students and faculty to partake in research and develop innovative ideas.

The successful implementation of this strategic plan brought about direct benefits to the institution and its stakeholders:

- Boosted technical skills of the teachers to align with the digital transformation of teaching and learning.
- Teachers were motivated to use virtual tools to reach a wider audience through workshops and seminars as resources.
- NSFTID being recognized nationwide as a premier institution that provides high quality online academic programs.
- The cost-effective virtual learning management system addressed a large audience nationwide.
- Promoted peer learning and encouraged participants to resolve queries amongst themselves.
- Enabled a network of learners across the country.

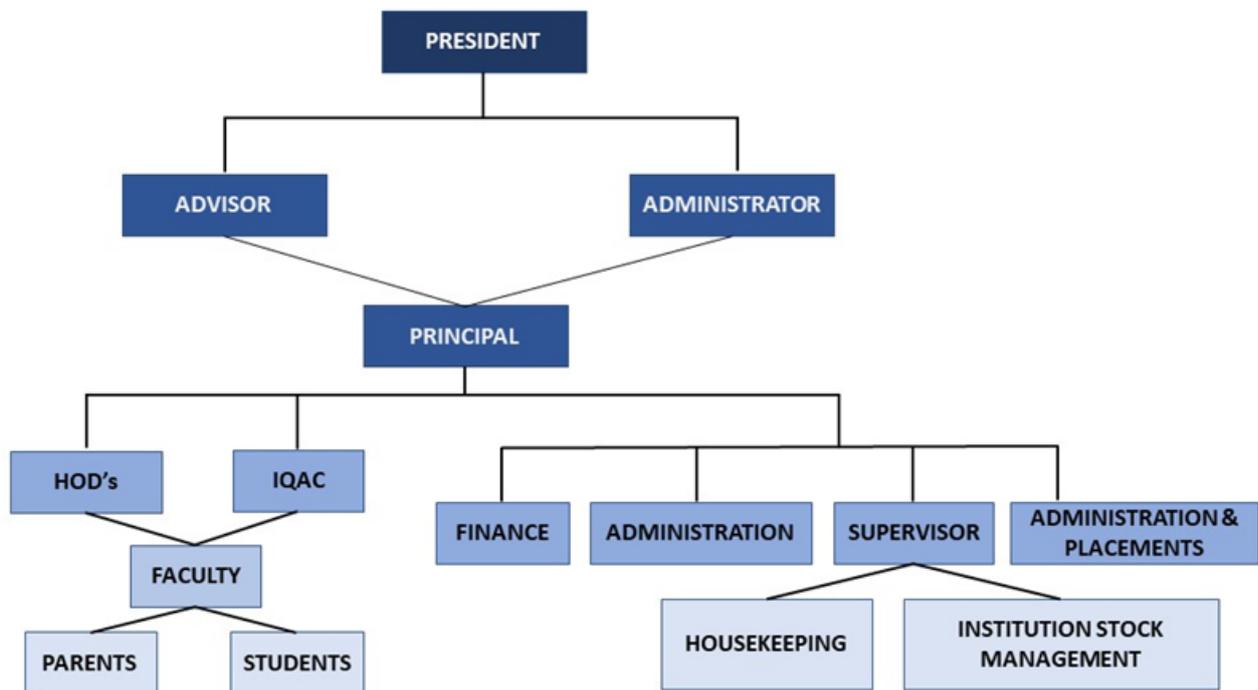
The **strategic plan's** success can be attributed to the involvement of key members at NSFTID to establish a student centric virtual learning methodology. The online infrastructure also enabled the faculty to counsel and give special attention in reducing psychological issues caused by lockdown.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organogram of the Institution



The institution adheres to all policies formulated by the **Nitte Education Trust at all levels of its functioning - administrative setup & processes, appointments and services rules** that are structured in line with University and UGC regulations.

Effective policies are curated keeping in mind all the stakeholders who would be benefited during their tenure. **The existing standard policies to all the stakeholders improve efficient functioning of the institution.**

The Academic Council meets twice during each academic year to evaluate governance, leadership and management traits. The perspective institutional plan is developed by the principal in consultation with Members of the Management and Heads of Departments.

NSFTID works effectively in delivering required results by decentralizing work to respective departments and ensuring workload is evenly distributed and tasks are completed in stipulated turnaround times. Any major decisions on developments at NSFTID is done in consultation with the Advisor of Nitte Education Trust and is discussed with the Administrator of Nitte Education Trust, Bengaluru campus once agreed upon, the Administrator entrusts the process to the principal.

The principal holds a meeting to inform all teaching and non-teaching staff on new developments proposed/approved by the Management and delegates roles and responsibilities to departmental heads. The Heads of the Departments instruct their faculty members to understand these suggestions and formulate processes in deploying an action plan. Faculty members then engage students and parents effectively for the overall development of the institution. Work distribution is done within the institution judiciously for effective execution.

At each step in the process, policies guide all stakeholders to effectively participate in the functioning of the institution. **All set policies at NSFTID for Human Resources, Admissions, student support, governance, administration, welfare measures and service rules are effective and efficient**

Sl. No.	Policy Name	
1	HR Policy	https://drive.google.com/file/d/1YbarJo6mL...
2	Admission Policy	https://www...
3	Fees Portal	https://Nitte...
4	Admission Portal	https://Nitte...
5	Student Portal	Login Page
6	Service Rules	SERVICE Drive
7	Policies And Guideline Portal	http://www.guidelines...

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

NSFTID has effective staff welfare measures in place for teaching and non-teaching staff. Welfare measures towards staff reflect the vision and selfless contribution in promoting an employee-friendly growth of the institution. At NSFTID, **staff welfare measures** are of absolute importance and the existing welfare measures for teaching and non-teaching staff are itemized below:

Sl.No.	Welfare Measures	Beneficiaries
1	Co-operative Society Loans	NSFTID Staff
2	Financial assistance and special leave to attend conferences/seminars/webinars	NSFTID Teaching S
3	Maternity and Paternity Leave	NSFTID Staff
4	Health Insurance/ Accident Insurance	NSFTID Staff and their Fam
5	Provident Fund	NSFTID Staff
6	ESI	NSFTID Staff
7	Fee concession and Free Bus facility	NSFTID Staff

Cooperative Society loans:

The teacher financial support has been in practice since inception of the institution from the academic year 2016-17 onwards. Nitte Vidhya Vividhodesha Sahakara Sangha Niyamitha is a co-operative society that provides all the faculty members with financial support through loans based on their salary scale for all purpose at very nominal rate of interest for their benefits.

Financial assistance and special leave facility:

Financial assistance is assured to the faculty members for participating/ presenting papers in the state, national, international seminars, symposia, conferences, FDP and workshops organized by any educational institutions or corporate body recognized by Universities and the UGC.

Maternity and Paternity leave:

NSFTID allows for a maternity leave of 182 days with full payment and allowances to women faculty members. Male employees are eligible to work on flexible timings for a period of 2 weeks post the birth of the child. All staff/scholars are eligible for subsidies and healthcare facilities during and after the childbirth. Maternity benefits are inclusive of miscarriage during pregnancy and leave is granted for a period of 42 days.

Health, Accident Insurance and Health Services:

NSFTID staff are insured with mandatory accident insurance coverage and released in case of emergencies. NSFTID also provides health care insurance to all staff and students and can be availed during a health crisis. NSFTID has a health care association with Aveksha Hospitals, Varadarajaswamy Layout, 122, Singapura, Bengaluru, Karnataka 560097 for health services.

Provident Fund:

Provident fund is contributed in addition to the staff's contribution by the management and is deposited in

a Universal Account Number (UAN) for all the employees of our institute.

ESI: Employee State Insurance (ESI) is credited every month and can be claimed in time of need for all the employees of our institute.

Fee concession and free bus facility:

A fee concession of 50% provided to all the wards of NSFTID staff to study at Nitte Educational Institutions. Free bus facility is given to all NSFTID staff to commute to the college & back.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 11.19

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 6.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	3	8	3	1

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 42.98

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	5	5	1	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Nitte School of Fashion Technology and Interior Design has implemented an effective **Performance Appraisal System for teaching and non-teaching staff**. This plan also contributes to the overall development of the institution and its stakeholders.

NSFTID's **Performance Appraisal System** includes self-appraisal and HoI appraisal. The Principal and IQAC monitors the appraisal system to collect, analyze and take appropriate measures.

Appraisals are conducted every academic year and cover quality, efficiency, performance, conduct, approach and other relevant facets of both teaching and non-teaching staff based standard criteria designed in consultation with the Nitte Education Trust. These appraisals are compiled and analyzed by the assignees and appraisal reports are submitted to the management for information

An **individual's appraisal scores** are considered for increments in salaries and promotions by the HoI. A fair and non-biased effort is made to identify laxity or short comings in service deliverables. The erring staff member is counseled by the principal and is urged to improve his/her performance in the interest of professional upgradation and efficient service-delivery to all stakeholders. The **performance** of these staff members is monitored to inform and assist them in bettering their performances.

Improvements in subsequent performance by these staff members are recorded and notified to superiors. In instances when this does not materialize, systematic reminders are issued to the concerned staff member in a bid to correct imbalances and restore optimal efficiency in the deliverables.

In addition to this, the institution also assesses its services, facilities and performance by collecting feedback from students and parents. **Feedback** is analyzed and corrective measures are executed immediately to better governance by stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting **internal and external audits** on financial transactions annually to ensure statutory financial compliance. To ease this process, internal audits are conducted biyearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the institution through the principal of the college. **External audits** are conducted once in a financial year by an external agency approved by the Nitte Education Trust.

Internal audits:

Internal audit is conducted by the in-house audit team, which comprises members with requisite experience in the area of auditing and accounts. The audit team prepares an audit schedule to review the entire accounting procedure to ensure proper financial control at all points of money disbursement and to prevent

any revenue leakage. The audit team performs an in-depth verification of all payment transactions on continuous basis and there is a system installed to pre-audit all payments. The institution has maintained independent books of accounts for each unit that are subjected to an internal audit.

An ERP software installed at NSFTID, links admission, fee collection and accounting with provision for various **Management Information System (MIS)** reports to track revenue flow. The ERP solution links purchase and payment bills to accounts and the internal audit team reviews these transactions periodically. The team ensures compliance of all statutory compliances regulating the powers and responsibilities of various functionaries and reviews effectiveness. Audit reports are discussed in finance committee review meetings with the management and action are taken as required.

External audits:

In addition to internal audits, external audits are conducted by a qualified Chartered Accountant appointed by the Nitte Education Trust. The auditors ensure that all transactions have been duly authorized. These audit reports are sent to the management for review. Audits are carried out adhering to compliances of all statutory provisions and also ensure proper presentation of annual accounts to affirm established accounting standards.

Audit reports along with audited statements of accounts are placed before the finance committee for approval. The finance committee reviews reports and if necessary, they invite the auditors for a discussion and sate themselves about the authenticity of the accounts. Post approval by the Finance Committee, the annual accounts along with the report of the auditors are placed before the Management for their approval.

No major deviations, errors in accounting have been identified by the auditors till date. No adverse remarks have been found by either internal or external auditors and additional spend is accorded by the management.

NSFTID takes pride in informing both internal and external audit reports for the last five years do not have any major objections. This stands testimony to the fact that allocated funds have been used judiciously.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

NSFTID follows a well-planned process for mobilization of funds and the optimal utilization of resources. A student's tuition fee is the single major source of income for the institute and policy has been designed for resource utilization.

Funds are allocated to sectors of the institution during the preparation of the yearly budget. The decision for financial and related transactions lies with the Governing Council who constantly monitor and encourage proper utilization of allocated funds. Funds are made available to ascertaining needs through review of budgets, accounts and audits. In case of any need where financial support is required, a written request is put forth by the concerned department. For e.g., in case of any equipment or infrastructures maintenance requirement a requisition is prepared and an approved procedure for purchase is adopted. The allocated funds are utilized to purchase equipment's, organize seminars, workshops and conferences etc.

The present financial position enables us to take up any developmental activity that is required. No developmental activity in the campus has ever been delayed for need of funds.

Utilization of Funds:

A finance committee has been constituted to monitor optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. Quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

The principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget. The Resource Mobilization Policy and Procedure is identified and agreed

upon before the financial year begins.

The institutional budget includes recurring expenses such as salaries, electricity and internet charges, stationery & other maintenance costs. It also includes planned expenses such as lab equipment purchases, furniture, and other infrastructure expenses. The budget is scrutinized and approved by the top management and Governing Council.

The accounts and purchase departments monitor if expenses are exceeding budget provisions. Statutory auditors are appointed who certify financial statements every financial year.

Our institute comprises of design-oriented programs i.e. Fashion and Apparel Design and Interior Design and Decoration where faculty members work as individual consultants as well. A policy for Consultancy has been formulated by the NITTE University and the same is followed by our institute. This policy clearly mentions the rules and regulation, types of consultancies that are permitted and revenue distribution ratio.

The institute has taken keen interest to promote a spirit of entrepreneurship amongst students and staff by setting up of e-store (**Allure**), through which it will mobilize funds in future. The institution has planned to develop an online platform for sales of apparel and interior products.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) at Nitte School of Fashion Technology and Interior Design since inception in January 2020 has implemented and maintained quality parameters in academic, non-academic, curricular and co-curricular activities. IQAC has developed student clubs with student representatives; these clubs organize student centric events for all-round development of the students. **IQAC guides** and supports all departments to conduct programs and reviews the same with set qualitative metrics.

IQAC monitors implementation of the vision and mission of the institution and its primary goal is to

ensure that quality education is offered to students, enable them to excel in their respective fields and cater to the changing and challenging needs of society and industry. **IQAC achieves** these goals by **initiating qualitative strategies in curriculum development**, faculty development, teaching-learning process and infrastructure development. **The IQAC strives** to improve the quality of culture in all college activities through channelized efforts, promoting holistic academic excellence.

Healthy practices gathered from research, industry visits or interactions with industry professionals are discussed and short listed. Two of the best practices are implemented at NFSTID to upgrade quality. For example, a) Faculty members who attend FDP Programmes are instructed to share knowledge with other faculty members and implement better practices, if any. b) Once in six months faculty members suggest new innovative practices to advance methods of teaching and learning processes.

Practice-1: Quality Enhancement through Feedback System

IQAC collects and analyzes feedback from teachers, students and other stakeholders to enhance quality in all spheres of the institution. Each semester, student feedback on faculty performance, the institution and curriculum are collected, analyzed and apt measures are taken to improve standards in every aspect. Self-appraisal and peer appraisals are collected periodically to review staff performance. Events and programs organized in the institution are also evaluated against set standards.

Practice-2: Promotes Academic Excellence

IQAC conducts staff meetings frequently to discuss institutional progress to strengthen coordination and cooperation amongst staff members for **efficient functioning and administration of the Institution**. At meetings, suggestions, opinions and recommendations are welcomed for significant shifts in academics and teachers are motivated to achieve academic excellence.

IQAC validates teaching and learning procedures of individuals through work dairies, lesson plans, attendance, assignments and timetables. The cell also takes comprehensive measures in designing academic strategies, academic calendars, curriculum delivery methods, extension activities, workshops, seminars, faculty development programs, student welfare measures, curricular and extra-curricular activities for academic excellence. IQAC enlightens students and staff to participate in extension programs to sensitize students on social issues for holistic development.

During the Covid-19 pandemic, **IQAC restructured** its strategies without compromising quality in teaching-learning and evaluation processes. It developed a unique system of evaluation where written examinations were replaced with oral presentations, projects and product development methods. Teachers were trained on ICT tools required for virtual teaching and ICT devices like smart boards, iScribe digital pads. Webcams were used for effective teaching learning activity. NSFTID's academic excellence is proven as students achieve university ranks every consecutive year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC established in the academic year 2019-2020 with a core of motto of quality establishment in NSFTID which effectively monitors IT enabled, student centric and holistic methodologies of teaching learning processes. **IQAC** regularly conducts the cell meeting to evaluate and implement the quality practices in the academic activity to uphold the quality aspects in teaching and learning processes.

- Each academic year, **IQAC collects departmental academic plans** to develop an institutional academic plan and monitors its effective implementation throughout the year.
- A teacher's performance is recorded by the IQAC and has implemented a continuous self-appraisal system to track performances of faculty against key report areas.
- **IQAC tracks academic and lesson plans** monthly to evaluate progress of the curriculum against the academic calendar.
- **IQAC asserts on the mapping** of PO, PSO and CO, when a programme/course commences, to positively guide the methodologies to be adopted in teaching and evaluation.
- **IQAC ensures** proper conduct of internal examinations.
- **IQAC practices** a comprehensive semester wise analysis to pinpoint strengths and weaknesses of the departments.
- **IQAC has devised a ten-point scale** questionnaire to evaluate performance of teachers by students.
- Parent-Teacher meetings is another platform to review the teaching-learning process. Each semester, parents are invited to the college for a discussion with teachers with the student present. During these meetings, the teachers share their observations on the academic and behavioural patterns of a student.

Practice-1: ICT Enabled Teaching

IQAC has successfully implemented ICT enabled teaching-learning process at NSFTID by establishing Smart Classrooms with ICT tools required for virtual teaching with devices - Smart Boards, iScribe digital pads. Webcams for effective teaching learning activity, Unlimited Storage on Google Drive, Google Meet access through official email ID's. **IQAC organizes workshops** and training sessions for faculty on the use of ICT tools used for teaching. **IQAC took requisite initiatives** to enable the teaching-learning process during the onset of the Covid19 pandemic to transform the conventional chalk & talk classrooms into an Online & Hybrid one.

Practice-2: Mentorship Program

IQAC initiated Mentorship Programs to instil a student centric approach for all-round development and support students through personal counselling. Faculty members are assigned to twenty students in a group. Faculty mentors and counsel these students' academic related issues including personal and mental health on the campus. Teachers keep a track of a student's conduct, performance, participation and

motivate them to excel in their interests. Challenging issues of mentees are thoughtfully addressed. Assistance is provided to overcome difficult and stressful scenarios. The mentors regularly communicate with parents and update them on their wards progress.

MOTIF Programme is designed to bring students, faculty and professionals together to share common professional interest. Our mentoring relationship will enable design students to be supported as creative professionals as they explore varied carrier opportunities in design and creative world. Mentoring will assist theme to surge forward in a successful way in their budding years of professional design career.

The mentorship program **initiated by IQAC** gives students a state of comfort for learning and motivates them to overcome challenges. Students feel at home on the campus and the mentorship program has helped deal with Covid19 and Post-Covid issues of confusion, stress, depression and other psychological issues. The mentorship program has proven effective in educating students on many teenage troubles & challenges. It has instilled confidence in them to face challenges, overcome them and focus on their careers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Nitte School of Fashion Technology and Interior Design dynamically promotes gender equity by ensuring both genders have equal access to knowledge and skills.

NSFTID runs events and workshops to promote gender equity, a few of them are:

- Student awareness programmes to ensure with safe and secure environment for learning and career advancement.
- Celebrating Nation and International days significant to women enlighten women on social, cultural and moral challenges.
- Orientation programmes to instil the concepts of fundamental rights, equal opportunities, prevention of sexual harassment, gender discrimination and community problems.
- Girl students and women staff have an automated sanitary pad vending machine and an incinerator for safe disposal.
- NSFTID has established a women's wellness cell to address gender related issues and promote gender equity.

Safety and Security

The campus at NSFTID is under a CCTV surveillance around-the-clock for safety and security of women. The recording is monitored and effective action is taken on any suspicious activity. The CCTV footage is monitored by the principal and women's cell committee members. Dedicated security personnel ensure safety of women on campus throughout the day. Hostels have an entry and exit register and security guards are placed on the hostel premises. An MoU with Aveksha hospital provides medical benefits for women in institution and they are insured for personal accidents through a tailor-made policy.

Counselling

The well-being of students is of prime importance at NFSTID. To address student stress, teenage issues, psychological issues and family issues, the institute has set up a Student Counselling Centre on the campus. A qualified and professional counsellor oversees the counselling centre and addresses issues and provides appropriate solutions when necessary. Students meet the counsellor to address their problems and the records are maintained confidentially. The counsellor addresses individual student issues and helps them combat psychological and emotional issues.

Common room

The institute maintains common rooms for girl students. This area facilitates students to relax and communicate with other students. The common room displays information about health, hygiene, fashion, styling and women wellness.

Suraksha App

The Women's Wellness Cell creates awareness about Suraksha app developed by Bengaluru City Police for safety assistance in emergencies. The app alerts the police through an emergency message along with the location. NSFTID advises all female students and women faculty members to install the app in their mobile for safety.

Women's Wellness Cell

The cell is established to bring awareness among the student community in the aspects of safety, security, hygiene, health care and gender equity with an objective to help students to have a positive outlook to life. The cell focuses on the development of female students to be strong and competent individuals. The women's wellness cell is headed by a senior faculty member and a student representative to monitor activities of the cell.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management

- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institute is committed to protect and maintain sustainable and environmentally friendly campus and strongly abides by the principles of Swatch Bharat Campaign and has adopted standard waste management procedures. The SOP ensures proper disposal of waste generated in the campus and our waste management procedure helps us to dispose wet, dry and e-waste systematically.

The management, staff and students work towards sustainable waste management system in adherence to the principles of Swatch Bharat. Students are encouraged to organize environmental awareness programs and conduct rallies and campaigns to bring consciousness about sustainability in neighbouring communities.

Solid waste management

Segregation of wet and dry waste is encouraged by placing bins at strategic points on the campus with colour differentiation, the green bin for wet and blue for dry waste respectively. The segregated waste is collected at centralised collection point in the campus and then sealed in reusable plastic biodegradable bags. The segregated waste is then handed over to BBMP for disposal. Plastic bottles, containers, and other reusable items are collected by licensed waste handlers for recycling. Degradable waste is composted and is used as manure.

Liquid waste management

Liquid waste generated on the campus is recycled through the sewage treatment plant set-up within the campus. The STP facilities are provided by an external service provider and are operated according to the agreement signed with the ECOTECH engineering consultancy Pvt. They provide Chemical Scale Treatment System (E.S.T) and has nominated a third party to maintain and operate the sewage treatment plant. Ecotech arranges 2-3 visits a month by its environmental scientists or a field officer for process analyses, maintenance of water level, clearing of tank, removal of dirt and silt, water purifying examination and maintain safety protocols in water recycle system. The water is disinfected and treated water is used to water gardens and sports fields.

E-waste management

All discarded electronic components are collected and sent to a centralised instrument lab on the campus that is managed by the Computer Science Department. The accumulated E-waste is handed over to a registered external service provider. The collection procedure and frequency are according to the agreement signed with the external service provider.

Biomedical, Hazardous chemicals and Radioactive waste management

We take pride in announcing that NSFTID's campus is free from biomedical, hazardous chemicals and

radioactive waste. However, the textile and wet processing laboratory uses bare minimum chemicals, dyes and printing paste considering environmental safety. To further reduce the use of chemical dyes, we encourage staff and students to use natural dyes and colors during their practical sessions.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The **Vision and Mission** of our institute go hand in glove with creating a sense of community concern and social responsibility, which reflects the belief in inclusion and respect for diversity. College activities are associated with the promotion of love, peace, social cohesion and coexistence. Students are given many opportunities to experience, appreciate and enjoy these values. The institute strongly believes that these opportunities will shape their attitudes towards other people in a constructive way and strengthen their commitment to human values. The experience is given with **local, national and international perspectives to sensitize students on an inclusive environment, tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities.**

To promote student diversity, emphasis is placed on **appreciating tradition and cultural values by organising various events.** A large number of college activities are conducted in the local community to encourage participation in sharing information with **citizens about government programs, campaigns for hygiene, AIDS awareness and prevention, Swatch Bharath and Save River Campaigns. Extension activities like Plog run, Free Eye check-up camps and Blood donation camps, engage students in social service** and sensitise them towards society.

The community harmony at NSFTID is achieved by celebrating community and cultural festivals like **Onam, Dussehra, Ganesha chaturthi, Kannada Rajyotsava, Holi, National and International days** to create tolerance towards different cultures and ethnicity. A sense of globalization and social harmony is an essence in promotion of humanity among the students at our institution. Celebrating all Indian festivals across religions is a remarkable activity in college and explicit art is used to help students express their ideas about social cohesion. This enables students to appreciate the uniqueness, diversity and identities that harmoniously exist in India.

As per the affiliating university directives, value added subjects like the **Indian constitution, Environmental science, Indian culture and diversity and personality development** are imparted with utmost seriousness in each semester to inculcate tolerance towards cultures and diversity.

The institution conducts activities emphasising on **ethnicity, gender, socio economic, ideologies,**

religious and cultural to develop respect for each other.

The Institution also strives to care for all communities and creates awareness in students regarding sensitivity, tolerance and empathy. Staff and students extend their help during national disasters, in recent catastrophes at Kodagu and Kerala in 2019, our students and staff donated groceries and in 2020 during the Covid-19 pandemic, NCC volunteers helped civilians at Mylapanahalli village by providing essentials and medicines. Involving students in such activities have instilled a sense of responsibility in the minds of young students and staff.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Nitte School of Fashion Technology and Interior Design stands to prioritize and sensitize students and staff on constitutional rights and duties through twenty-two student clubs and cells that engage actively in various activities to mould students to responsible citizens.

At the orientation program when courses begin at NSFTID, students are briefed about roles and responsibilities in student clubs and cells and it is a must that students enrol in a club/cell of their interest. Student participation and involvement is graded and marks are allotted for Extra Curricular and Co-Curricular activities. This encourages students to take initiatives in organising events and execute them along with the club representatives under the guidance of faculty members. These activities instil human values and professionalism.

Student cells/ clubs at NSFTID celebrate National and International days to inculcate cultural integrity and social responsibilities amongst students. **Celebration of Independence Day, Republic Day, Gandhi Jayanthi, Martyrs Day, Teachers Day, International Women’s Day, International Human Rights Day, Viswamanava Dina and National Science Day. Students’ involvement is mandatory to be a part of all celebrations as it brings awareness to students on constitutional values, rights and duties.**

The human right cell helps the student community to understand the importance of human rights, regardless of race, sex, nationality, language, religion or any other status. The cell enlightens students on their basic rights and familiarizes them to constitutional obligations.

Constitutional awareness programmes are conducted by NSS to create a strong foundation amongst youth. Voter’s Day and National Youth Day are celebrated to create awareness and their importance of voting and to back our nation with political stability.

The **Women Wellness Cell creates awareness of Gender Equity by celebrating International Women’s Day and organising awareness programmes related to gender equality, health and hygiene among women students.** The cell also organises various programmes exclusively suited for women students to develop personality and leadership qualities.

The curriculum is designed to enable various non-core subjects to connect the students with various responsibilities and roles in the development of the nation. The nations’ goal and issues are discussed in the classroom to bring oneness amongst students.

The **institution strongly believes that the responsibilities of citizenship should not be confined to classroom activities.** NSFTID urges students to go beyond classrooms to larger communities and gain experience. Students understand the bottom line - that while the constitution gives us fundamental rights as citizens, we are equally obliged to execute our fundamental responsibilities towards our nation.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

NSFTID celebrates commemorative and days of National and International importance, events and festivals with pride and enthusiasm by involving all staff members and students of the institution.

These celebrations help students to understand the value of cultural, social and historical significances and inspire them to build a conscious society. These events are organized by various student's cells, clubs and committees. Every cell, club and committee have an organizing committee of student coordinators formed under the guidance of Principal and Faculty representatives.

The students are engaged to host these events throughout and come forward with innovative ideas in the conducting events. The management and HoI provide all necessary resources to meticulously organise these events. A sufficient budget is allocated in NSFTID's annual budget exclusively to celebrate or organize these important days, events and festivals.

NSFTID facilitates students and faculty with the tokens of appreciation for participation and organising these events. Events organized develop awareness about health, environmental issues, integrity, hygiene, fundamental rights and duties, cultural diversity, integrity, and other campaigns for a better society.

Days, Events and Festivals organized by Institution

Year	2016-2017	2017-18	2018-19	2019-20	2020-21
No of Programmes	02	07	07	08	15

Sl. No.	Year	Title of the Program	Date	Organized by
1	2016-17	National youth Day	12-01-2016	NSFTID
2		Independence Day	15-08-2016	NSFTID
3	2017-18	National youth Day	17/01/2017	NSFTID
4		Republic Day	26-01-2017	NSS
5		Gandhi Jayanthi	02-10-2017	NSS
6		Teachers Day	05-09-2017	NSFTID
7		Independence Day	15-08-2017	NSFTID
8		National youth Day	17/01/2017	NSFTID
9		Republic Day	26-01-2017	Fashion Depar
10	2018-19	National science Day	28-02-2018	Women's wel
11		National Handloom Day	07-08-2018	Admin depart
12		International Women's Day	08-03-2018	NSS
13		Teachers Day	05-09-2018	NSS
14		National Youth Day	12-01-2019	NSS
15		Independence Day	15-08-2019	NSS
16	2019-20	Republic Day	26-01-2020	NSS
17		National Handloom Day	07-08-2019	NSS

18		Onam	13-09-2019	NSS	
19		NITI Aayog	28-12-2019	Human rights	
20		Human Rights Day	29-12-2019	Human rights	
21		Open Day 2020	07-02-2020	NSS	
22		International Women's Day	08-03-2020	NSS	
23		Kreedotsava 2020	13-03-2020	NSS	
24		World Environment Day	10-06-2020	Human rights	
25	2020-21	World Environmental Day	08-03-2021	Echo club	
26		International Yoga Day	27-03-2021	NSS	
27		National Handloom Day	05-06-2021	NSS	
28		Independence Day	12-8-2021	NSS	
29		Teacher's Day	29-3-2021	Human rights	
30		Gandhi Jayanthi	23-12-2021	Human rights	
31		International Human Rights Day	21-6-2021	NSS	
32		Vishwamanava Dina	14-9-2021	NSS	
33		National youth Day	5-8-2021	NSS	
34		Republic Day	2-11-2021	NSFTID	
35		Martyrs' day	30-12-2021	NSS	
36		National science Day	21-06-2021	NSS	
37		World Environmental Day	18-01-2021	NSS	
38	International Yoga Day	12-1-2021	NSS		
39	National Handloom Day	25-1-2021	NSFTID		

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice- 1

1. Title of the Practice: “Meraki”- The Soul of Creativity

2. Objectives of the Practice

To develop students in academic and extracurricular / co-curricular achievements, NSFTID has groups coloured banded and titled after famous Indian personalities - Raja Ravi Varama (Yellow House), A.P.J Abdul Kalam (Red House), Sri C. V. Raman (Blue House), and Sir M. Visweswaraya (Green House). Student groups in these houses learn and develop various strategies to implement and make the world a better place.

To bring out the talent and team spirit among students in groups, they are awarded for their achievement based on their university results, class internals, attendance, practical submission, best behaviour, active participation in intercollegiate competition, sports, extracurricular and co-curricular activities.

3. The Context

why and when it started? NSFTID envisages bringing up talents that shape the young minds with teamwork and coordination amongst teenaged students to bond better and support the student community, gain confidence to achieve their goal. Student groups are named after inspiring national leaders to motivate students with their spirit and hard work. At the end of the academic year, the best achieving group is awarded with the championship.

This is an initiative to assist the students in team building activities, yet the main objective is to motivate students to become active participants in the entire learning process and they are encouraged in realizing the importance of tolerance, coordination and team work.

The positivity is closely seen in student’s performances and it has benefited in moulding their personality through various activities. Each student is given an opportunity to be part of and participate in all activities and each student is given individual attention.

4. The Practice

New batches of students are advised about the houses at NSFTID during the orientation program and they are informed of its importance in their career growth. Each house is headed by a student representative elected through voting and the elected members are nominated by the principal.

Each house participates in all events organized at the college and intercollege levels. Scores are added to the house groups. A score card is maintained and assessed based on student participation, awards and recognitions received, achievement, university results, class internals, attendance, practical submissions and behaviour. Active participation amongst the housemates brings out hidden individual talent and creativity.

Criteria for evaluating the House performance

Sl. No.	Criteria	Marks
1	University Results In SPGA	10
2	Continuous Internal Evaluation	10
3	Attendance	5
4	Practical Submission	5
5	Behavior	5
6	Participation in Competitions	5
7	Sports	5
8	Extracurricular and Co-curricular Activities	5
Total		50

This also motivates students in their performance and keeps their spirits high in levels of participation all year through and focuses on a goal-orientated student's life in all the aspects of learning, experimenting and exploring life for holistic development.

5. Evidence of Success

Several measures have been taken in the right direction to yield positive results over time and this is proven by student's development throughout their college life. Students took part in many national and international competitions and have bagged numerous awards and recognitions.

Achievements in fashion shows at the national level, sports meet in 2019, consistent university ranks, increased ratio of student participation in intra and inter college competitions, success rate of our students in their career and their achievements is the evidence of success. In the academic year 2019-20, the championship was bagged by the yellow house headed by Ashish, 2nd year B.Sc. IDD and the individual championships were bagged by Ms. Hudha, 2nd year B.Sc. IDD in the women's category and Mr. Mohammed Lesin in men's category 2nd year B.Sc. IDD.

6. Problems Encountered and Resources Required

The best practice – 'Meraki' - The soul of creativity was successfully implemented in the academic year 2019-20. The implementation stage of Meraki had no hurdles and went smoothly. The Covid-19 pandemic in 2020 put a halt on these events due to the lockdowns and physical participation was negative.

Virtual participation in cultural and co-curricular events was encouraged and students successfully bagged awards during the pandemic as well. In virtual competition mode, interaction was poor and the participation amongst students was far less compared to the offline mode. Mainstream sports events could not be conducted from 2020 to 21 as restrictions was imposed on sports events by the University. These were a few hurdles faced by NSFTID. These impediments were certainly not under institutional / individual control and certainly we look forward to resume activities in academic years to follow.

Best Practice- 2

1. Title of the Practice: MOTIF - Moving Towards Inspiring Future

2. Objective of the practice:

The MOTIF programme is designed to bring students, faculty and professionals together to share common professional interests. Our mentoring process enables fashion & interior design students to be identified as creative professionals when they explore varied career opportunities in the design and creative world. Mentoring will assist them to forge a way forward in their budding years of professionalism.

The College identifies students based on their learning capabilities during the first year of their study at NSFTID. Students are identified as advanced learners and slow learners. NSFTID understands and is responsible to cater to the needs of these students in tutoring methods to assist advanced learners achieve better and slow learners to match up to the required pace of learning. The semester system ends in 90 working days.

3. The Context:

NSFTID supports and mentors' students who are advanced learners to increase their performance levels to secure top honours at the university examinations, pursue higher education at reputed institutions or begin careers at professional firms. Students may be academically brilliant, but not possess skills in enrolling into an institution for higher studies or connecting with a company for career opportunities.

Mentors provide assistance in:

- Identifying slow learners and advanced learners and cater to their needs.
- Counsel and address students on personal and academic issues.
- Motivative and encourage students in their professional growth.
- Monitor student performances and guide them.
- Address student specific issues to create comfortable learning ambiance.

4. The Practice:

The mentoring interaction helps in identifying the underperformers and advanced performers. Remedial coaching is suggested as follows:

Slow Learners/ Under Performers:

- Each student is assigned to a mentor from course in which a student has difficulty. The mentor initiates a one-on-one interaction and understands the gap in understanding faced by the student.
- Bridge courses are conducted in required topics to bolster confidence amongst the students and enable learn better, be comfortable and excel in the topics.
- Audio-visual clips in corresponding topics are run in the class to provide a better understanding of the subject. A chapter-wise revision is conducted based on question papers from previous years.
- Special or remedial classes are conducted to improve the performance of the students.
- Students are assisted in solving model question papers for bettering scores.
- Regular assessments are carried out and performances are discussed with the students by mentors and parents are informed during parent-teacher interactions.

Advanced Learners:

- Students are encouraged to participate and present seminars on subjects in their syllabus.
- The identified students are motivated to take initiatives in organizing and executing departmental club activities.
- These students are also encouraged to present papers under the guidance of faculty and attend conferences which helps in understanding and bridging the gap between academics and industrial expectations.
- Laboratory workshops are organized to gain experience on topics and subjects that need physical involvement.
- These students are encouraged to participate in intercollegiate fests to understand the competency levels they possess to strategically develop plans for careers and higher education.
- Students securing top honours/ranks and gold medals are rewarded with cash prizes.

5. Evidence of Success

Advanced Learners:

The evidence of success in this best practice is visible in our students' academic performances and achievements, their progress to higher studies and entrepreneurial start-up's.

- Students have excelled at the university examinations and have secured university ranks each year from the year of NSFTID's inception to date. Seven students have secured ranks from the 1st to 6th in both our IDD and FAD course university examinations.
- Positive progression stands testimony to NSFTID - 70% of our graduate students have been placed in renowned firms, 20% of them turned to be entrepreneurs and 10% of them have progressed to higher studies.

Slow Learners:

- Slow learners are supported through multilingual teaching and mentorship programmes. They are given extra support and guidance to improve their academic performance. Remedial classes and peer teaching have shown good results of success. The evidence of success is measured through result analyses before and after remedial classes. The success rate is heart warming.

6. Problems Encountered and Resources Required

Advanced Learners:

Many academically brilliant students especially in Design streams have enrolled for higher studies abroad. The institute support students in the selection of courses through the mentoring process with the principal of these institutions.

Slow Learners:

Several slow learners who are academically not up to speed are encouraged and motivated. It is a challenge to make them attend special remedial classes. Few slow learners attend classes, and mentors assist them by conducting these classes in a conducive pace to their learning.

Resources required:

Human resource requirement is a priority and stands over finance. Staff members are to be student-centric with a keen understanding of student's requirements through mentoring and by encouraging students for all-round development and enable them emerge as globally acceptable candidates.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****Institutional Social Responsibility**

Nitte School of Fashion Technology and Interior Design is committed to empower local communities through its social responsibility schemes. This commitment originates from our founder's vision and mission statements and functions actively in rendering these schemes to public through various activities in our vicinity. It has had substantial impact in imbibing societal values into its stakeholders in general.

Social concern our stone step

Justice K. S. Hegde, the founder of Nitte Education Trust envisioned that effective empowerment of rural and surrounding communities is possible through creating opportunities for a quality education system. NSFTID is inspired by this far-reaching vision and has actively supported community development through quality education and social service.

The vision of the institute is to empower students through all round holistic development and this is reflected in the mission statement which provides quality education and design skills for exemplary professional practice to be globally competent and socially responsible citizens. NSFTID, emphasises not only on skilled competence but also be permitted with credibility, integrity and social compassion. NSFTID helps in communicating NET's education philosophy and capture distinct qualities among students to adopt attributes and social responsibility. Hence, social concern is a fundamental part of the institutional educational philosophy and is clearly articulated in NSFTID's Vision and Mission.

Social Responsibility integrated in all the activities of NSFTID

The institute has established facilities for socially relevant action, built a capacity to identify and respond to social needs and support NSFTID in developing programs that effectively integrated such activities into the teaching- learning experience for students.

Networking Rural Health & Wellness

The institute has established a network in developing health in rural communities. A survey conducted captured data on population, gender, age, health condition and the financial status of an individual through questionnaires and personal discussions and the report was submitted to the Govt. hospital for necessary action.

Faculty members and NSS volunteers at NSFTID, organised a free eye check-up camp in association with Dr. M.C. Modi Eye Hospital, at nearby villages of Gantaganahalli, Harohalli, Yelahanka Hobli, Bengaluru North on 27th March 2021. 500+ villagers underwent eye screening for vision related problems. Patients received free medication and those in need of immediate surgery were referred to Dr. M. C. Modi Eye Hospital to undergo free surgery on the 1st of April 2021.

During the COVID19 pandemic, NSFTID, conducted a vaccination drive to benefit rural communities, general public, students, staff and their family members. NSFTID also imbibes knowledge and inculcates social responsibility, environment concern, sustainability and in overcoming challenges in health and wellness.

Institutional Outreach Programmes

1. **INCOMEX 2016** (6th Dec 2016) - Dr. Sandhya Ravi, Principal addressed on various business activities under Department of Industries and commerce to the women's entrepreneurs of Hubli & Dharwad region.
2. A **Save River Campaign** (2nd Sept 2017) was organised by NSFTID at Mylappanahalli village to raise awareness on saving water. Students took out a rally in the vicinity of the institute and educate rural community.
3. **PMKVY Training Program** (16th Feb - 16th Apr 2017) was conducted under the banner of **AICTE** to train unemployed women at Mylappanahalli in sewing machine operation.
4. **Plog Run (2nd Oct 2018)** – A Plog Run initiated by BBMP called 'Go Native - and let's be the change' campaign enabled NSFTID be awarded a Guinness Plaque for the feat. The plastic collected was recycled by Swaccha, Prakriti and Parisara organizations. The recycled plastic was used in laying Subgrade roads and Runways at Kempegowda International Airport, Bengaluru. The final RDF was sent to cement factories as resource material, package material and to make pellets.
5. **Spit Free India Movement** (7th Sept 2020)- NSS volunteers at NSFTID in association with Sambandh Health Foundation Trust supported Spit Free India Movement and created awareness among public to reduce use of tobacco and helped to reduce the spread of Covid-19.

Activities of Social Responsibility by Students

Students participate in activities of the NSS which includes cleanliness drives, health awareness campaigns, save water and social service activities. Various cells at NSFTID join hands together to lead initiatives for positive social change. The cells promote kindness, charity and monetary support and other assistance to the underprivileged and orphanages. It imbibes concern for environment and ecosystems. Some of the activities are:

1. **Waste Management Awareness Rally** (19th Feb 2020) conducted by NSS Volunteers under the **Swachh Bharath Abhiyan** to promote use of renewable resources and spread awareness on pollution control.

1. **World Environment Day** (each year on 5th Jun) to sensitize students on the present day's environmental challenges.

1. **Free Garment distribution to Govt. School Children at Gantiganahalli** (28th Mar 2022), to celebrate the birthday of Prof. N. R. Shetty, Director, Nitte Education Trust, an educator and philanthropist at NSFTID Campus.

1. **Covid-19 Awareness** (29th May 2020) - The awareness program was coordinated by NSFTID's NSS volunteers and the awareness talk given by Dr. Sandhya Ravi, Principal, NSFTID.

Aid to victims of natural disasters

NSFTID has been proactive in extending reliefs to victims of natural disasters in the form of medical kits, material help and financial support for rehabilitation. Aids given to victims include;

Aid for Flood Victims in Kerala and Coorg - Students at NSFTID helped by providing essentials under the CM relief fund on 21st August 2018.

Virtual Awareness Talk on AIDS (28th Dec 2018) - The NSS Unit at NSFTID organized a talk to raise awareness about AIDS in public, especially amongst college teens.

Covid-19 Drives from NSFTID:

Moral Behaviour Awareness Campaign (8th Oct 2020) awareness drive on use of masks, maintaining of safe distances and washing hands at regular intervals conducted by NSS volunteers to general public at Yelahanka, Bengaluru.

Patient's isolation centre was set up in the hostel premises for the benefit of students and staff that travelled from out of state to isolate and to break COVID19 transmissions.

Vaccination Drives (24th Jun & 2nd Jul 2021) at NSFTID for all Nitte Institutions staff, students, their families and public in association with BBMP (Bruhat Bengaluru Mahanagara Palike)

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Recognised as one of the finest educational institutions in Karnataka attracting students from all over India and abroad, the Trust has a Medical Sciences Complex at Deralakatte, Mangaluru and two well developed campuses at Nitte and Bangaluru.

The Trust was a pioneer in academics and began in 1979. Under the banner of the trust are several institutions which include Nitte University and institutions of higher education like Engineering, Management, Medicine, Dentistry, Pharmaceuticals, Paramedical, Higher Education and several other schools in Mangalore with around 10,000 students and 3500 Employees. All the institutions maintained by the Trust have excellent infrastructural facilities such as experienced and dedicated faculty, spacious classrooms, laboratories and libraries

The campuses have professionally and aesthetically designed buildings, surrounded by gardens making it highly conducive for learning. Each is a self-contained campus with separate hostels for men and women with staff wardens, telephone and Internet facilities, co-operative stores, a post office and a bank.

A system of teacher guardianship is followed at NITTE, wherein a group of students is assigned a teacher to assist students, especially those who are weak academically. Professional counsellors on campus, interact with students that have social, disciplinary or emotional issues.

NET (Nitte Education Trust) was founded in the year 1979. There are 43 Institutions including a Deemed University under the banner of NET. Some of these institutions are:

- Nitte Deemed to be University, Mangalore (NAAC Accredited with A Grade and Ministry of HRD – Category A)
- KS Hegde Medical Academy, Mangalore.
- AB Shetty Memorial Institute of Dental Sciences, Mangalore.
- Nitte Gulabi Shetty Memorial Institute of Pharmaceutical Sciences, Mangalore
- NMAM Institute of Technology (An Autonomous Institution)

Concluding Remarks :

NSFTID campus represents a very vibrant, dynamic, and distinctive community of under graduate students. Learning at NSFTID will provide an immersive, focused, and deeply connected environment to art, design, fashion, interiors and architecture. Students explore creativity from different perspectives and engage in some of the multiple roles of artists, designers, decorators and change leaders. NSFTID promises to transcend horizons, design outside the box, go beyond the average, put in that extra mile, and extend beyond the ordinary.

NSFTID '**Designs your dreams, helps you realize them**'.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 30 Answer after DVV Verification: 6</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>																				
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>21</td><td>35</td><td>16</td><td>0</td><td>0</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></tbody></table> <p>Remark : DVV has given 0 as per HEI clarification.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	21	35	16	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	35	16	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>13</td><td>14</td><td>12</td><td>8</td><td>4</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr></thead><tbody><tr><td>12</td><td>14</td><td>12</td><td>8</td><td>4</td></tr></tbody></table>	2020-21	2019-20	2018-19	2017-18	2016-17	13	14	12	8	4	2020-21	2019-20	2018-19	2017-18	2016-17	12	14	12	8	4
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2020-21	2019-20	2018-19	2017-18	2016-17																	
12	14	12	8	4																	

NAAC